DOCUMENT RESUME

ED 280 721 SE 047 884

AUTHOR Levy, Barbara W.
TITLE The Math Master Level 1. Preschool-Age 6.
REPORT NO ISBN-0-86653-178-5
PUB DATE 84
NOTE 51p.
AVAILABLE FROM Good Apple, Inc., P.O. Box 299, Carthage, IL 62321-0299 ($4.95; GA611).
PUB TYPE Guides - Classroom Use - Guides (For Teachers) (052)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Answer Keys; *Computation; *Drills (Practice); Elementary Education; *Elementary School Mathematics; *Instructional Materials; Learning Activities; *Mathematics Instruction; Motivation; Number Concepts; Primary Education; Student Attitudes; Workbooks

ABSTRACT

This booklet, designed for preschool through age 6, is the first in a series designed to help teachers develop a more positive and creative approach to giving work on mathematics skills to children. It is based on objectives concerning creativity, fostering independent thinking, using experiences, using mastery, reinforcing previously learned skills, emphasizing choices and following directions, encouraging divergent thinking, and developing concepts. Each of the 40 pages may be reproduced by the teacher for student use. An answer key is included. (MNS)

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THE MATH MASTER

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Evelyn Pesiri

THE MATH MASTER

Level 1

by
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Printing No. 987654321

ISBN No. 0-86653-178-5

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Introduction

Workbooks can become boring and tedious. I hope this series can provide you with an exciting and enthusiastic approach to learning. As Jerome Bruner has said, "We often give children cut flowers instead of letting them grow their own."

It is my hope as the writer that these books will be the tools by which teachers can develop a more positive and creative approach to giving work. It is only with happy, self-confident children that learning can constantly take place, and good materials are only one key to each child's success.

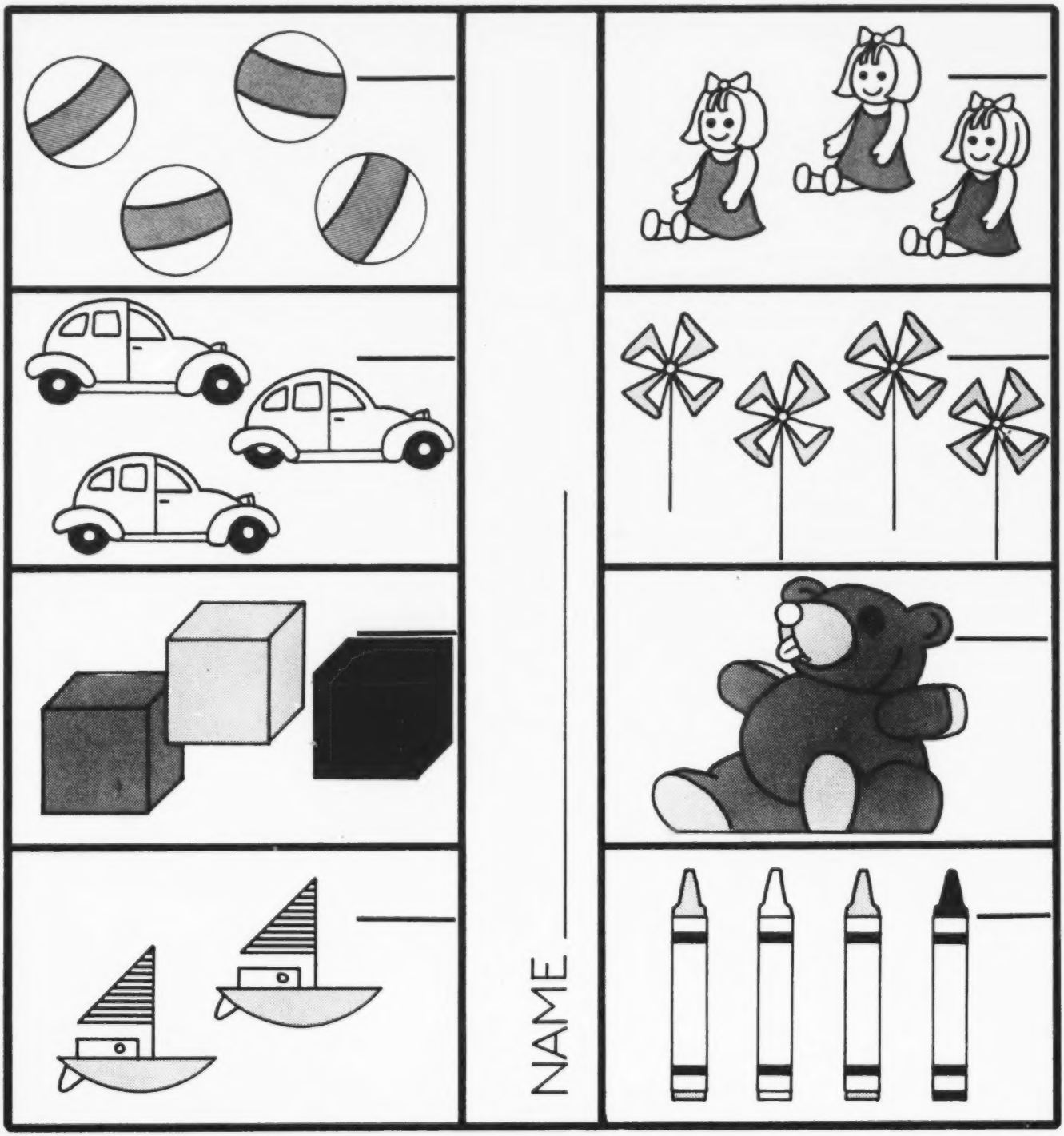
Each child may need different paths to learning. There are better ways than others. This series has as its objectives:

- creativity
- fostering independent thinking
- using the child's experience
- using mastery as the key
- reinforcing previously learned skills
- emphasizing the making of choices and the following of directions
- letting the child use divergent thinking rather than convergent thinking
- initiating several concepts on each page so that a teacher may work in a certain area, for example, visual perception skills and numerical recognition

Let the child expand his/her thinking and learning with challenge. Let the child learn to enjoy learning.

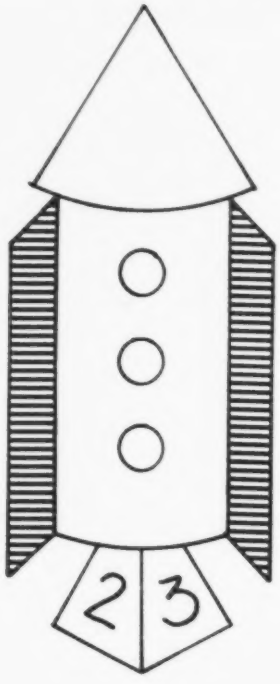
The Toy Store

Compare the two sides of the toy store. Mark an **X** on the **set** in each row with the fewest toys. **Color** the largest set. Write the number of toys on each line in each box.

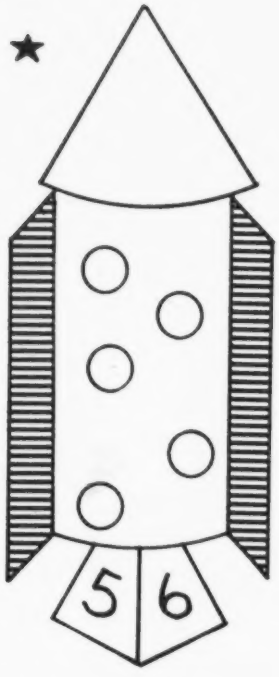


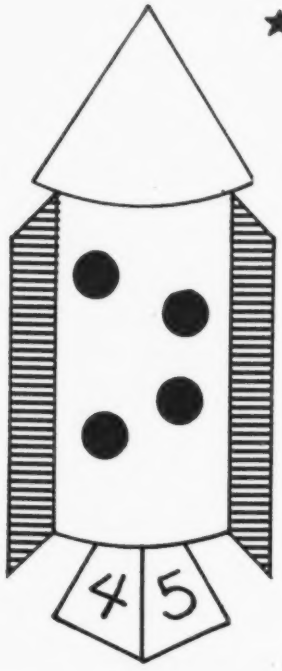
FIRE YOUR ROCKETS

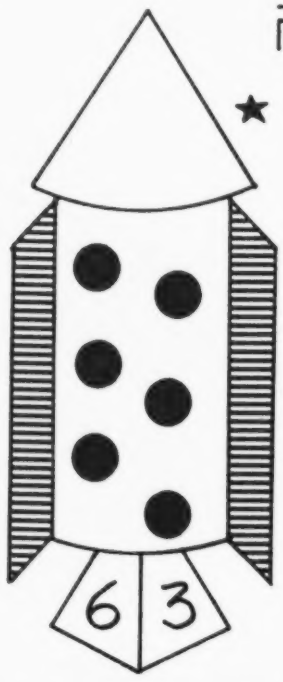
Count the dots inside each rocket.
Circle the number with a **blue** crayon.



NAME







THE CIRCUS

How many elephants in this circus? _____

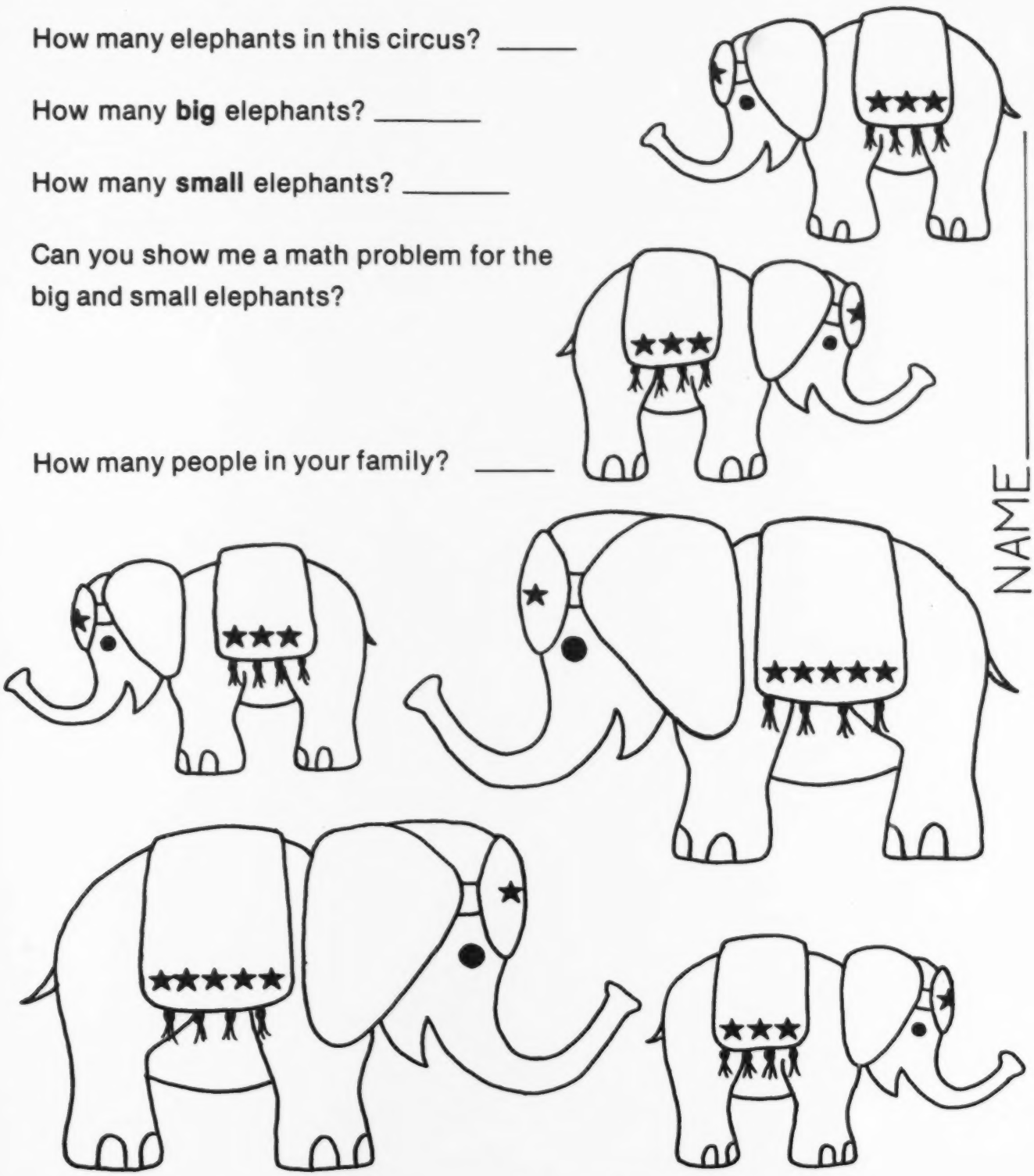
How many **big** elephants? _____

How many **small** elephants? _____

Can you show me a math problem for the big and small elephants?

How many people in your family? _____

NAME _____



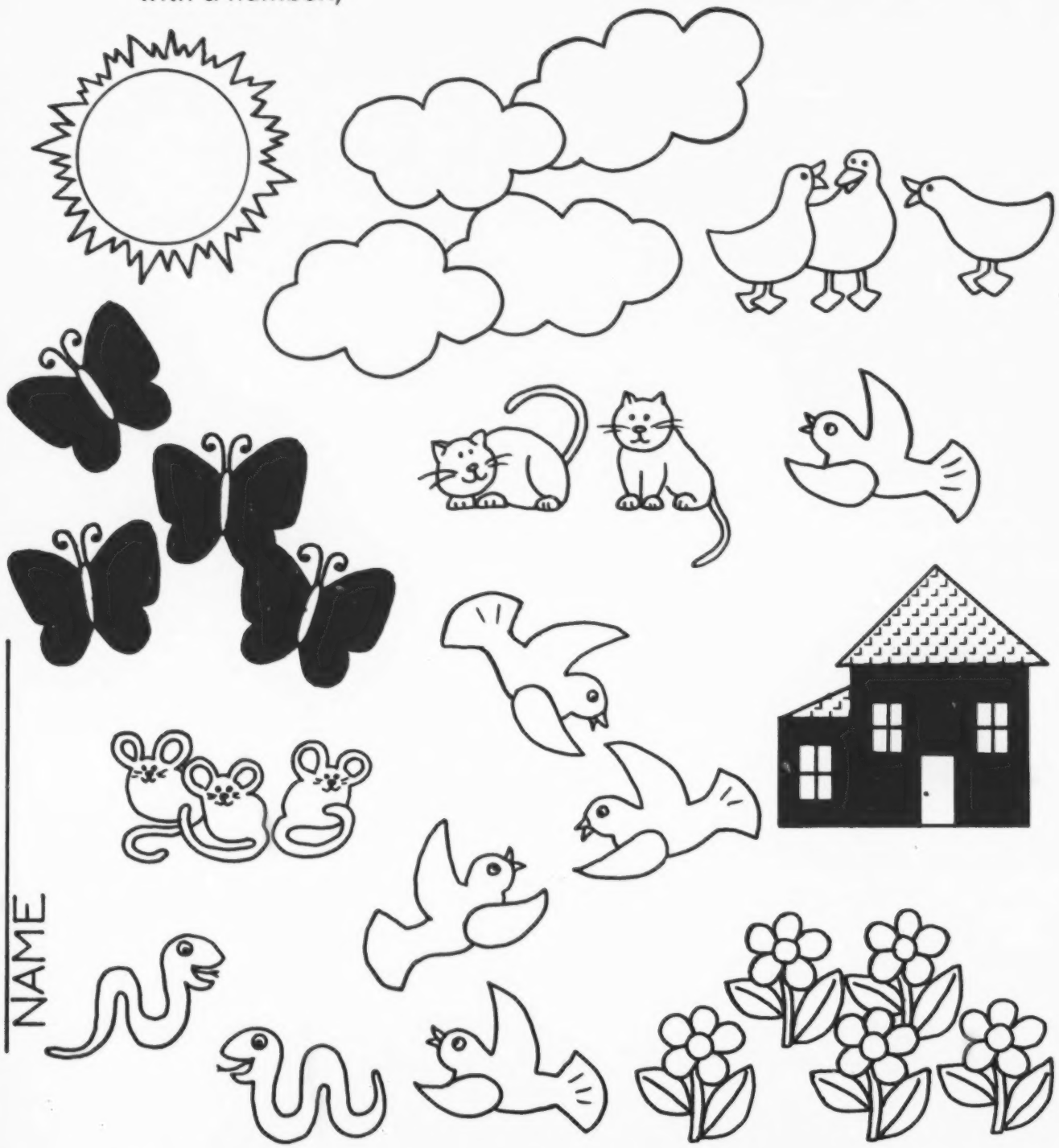
GO TOGETHERS

Two things go together. Using a different crayon, draw a line from one object to the matching one.

NAME _____ 10

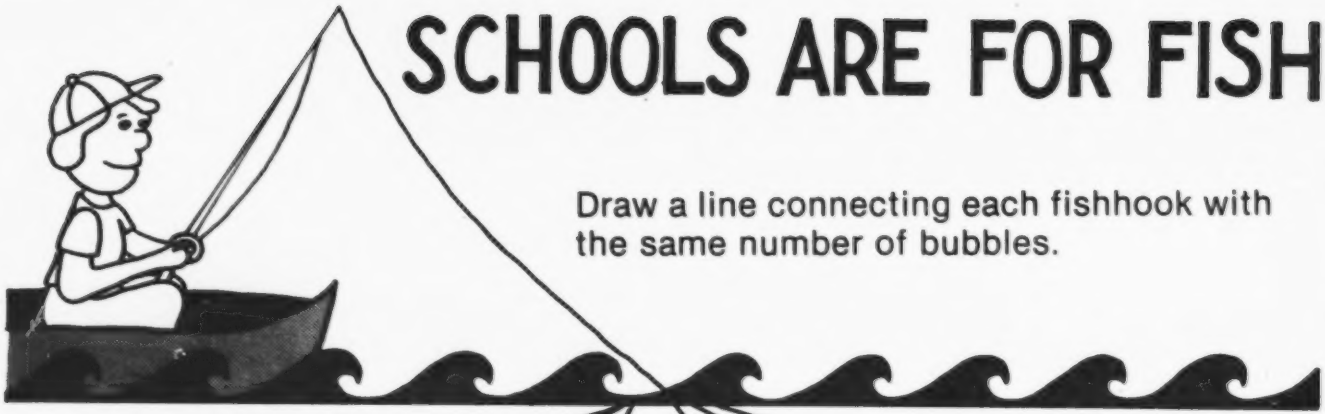
MATCH GAME

Circle the groups. Then match the same number of objects to another set of objects of the same number. (You can label with a number.)



NAME _____

SCHOOLS ARE FOR FISH



Draw a line connecting each fishhook with the same number of bubbles.

8 10 9 7 11 12

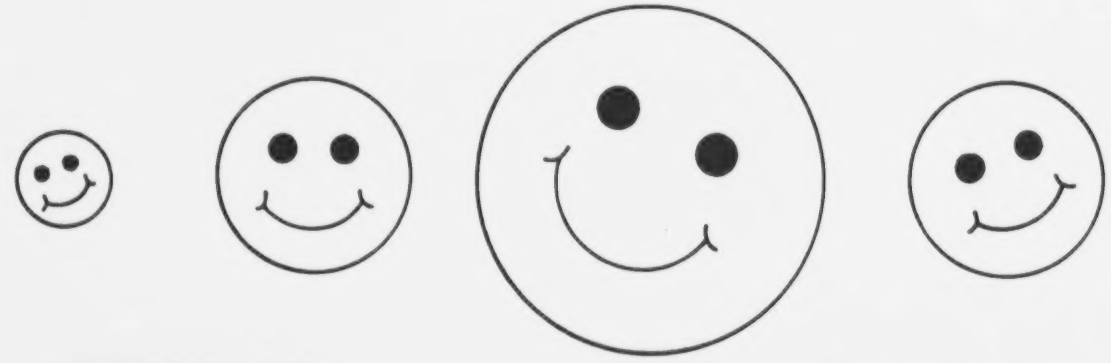
NAME _____

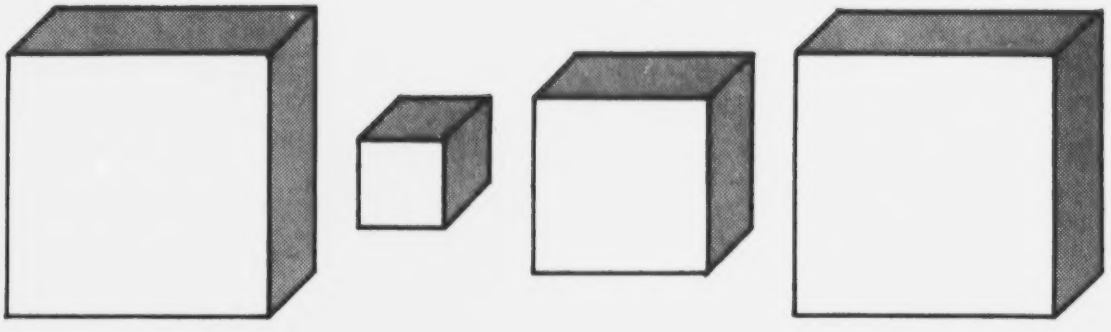
12

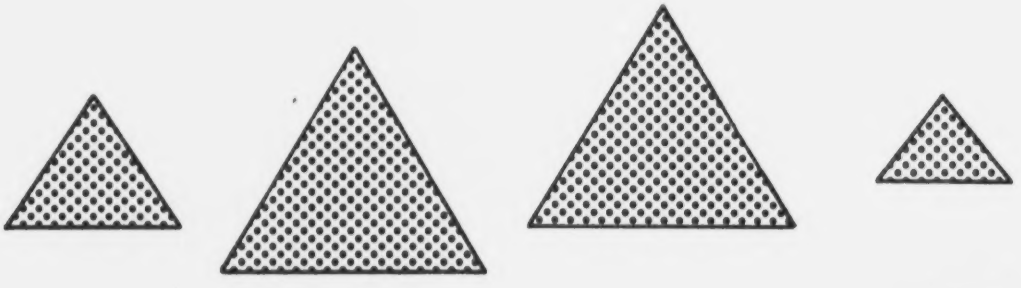
X·ER·SIZE YOUR EYES

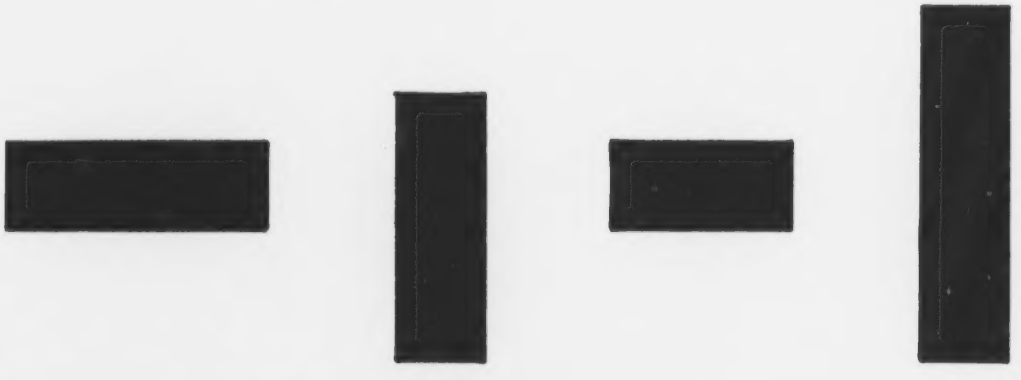
In each row, mark with an X the two objects that are the same size. In each row, color the smallest object red. In each row, circle the largest object or objects.

NAME _____









THE SHORT CUT

Find the shortest way to the park.

Now look in the color key and color.

NAME _____

Color

2 yellow

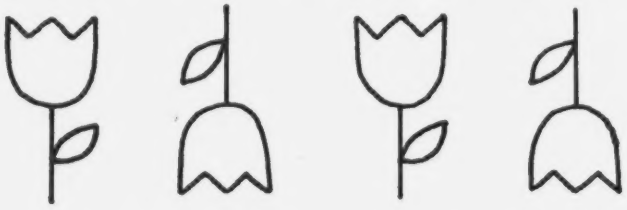
3 green

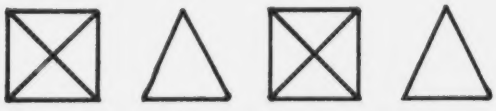
6 red

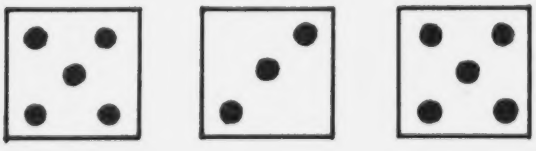
PATTERNING

NAME _____

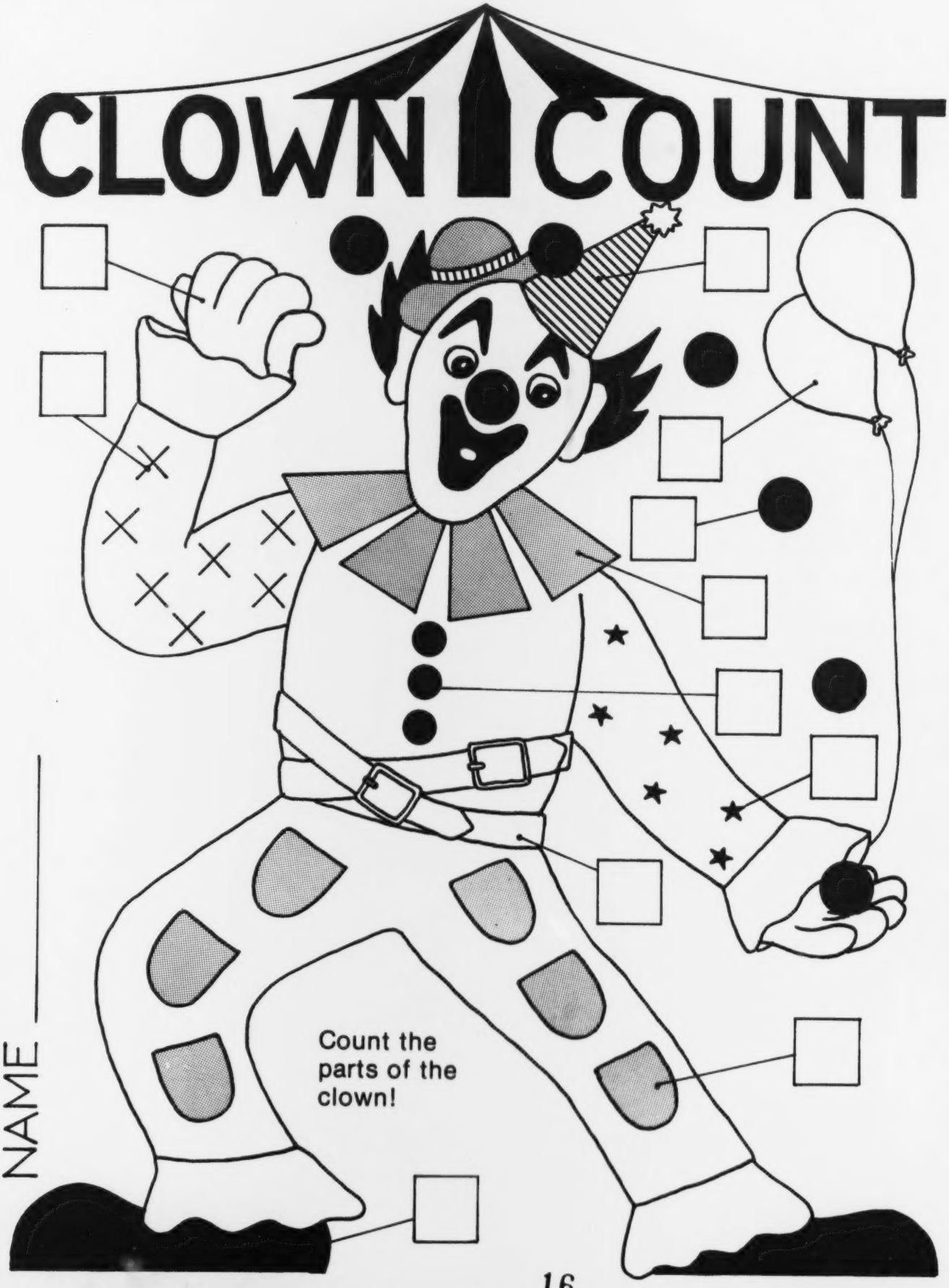
Study the patterns. Finish the patterns with at least 2 more pictures.







CLOWN COUNT



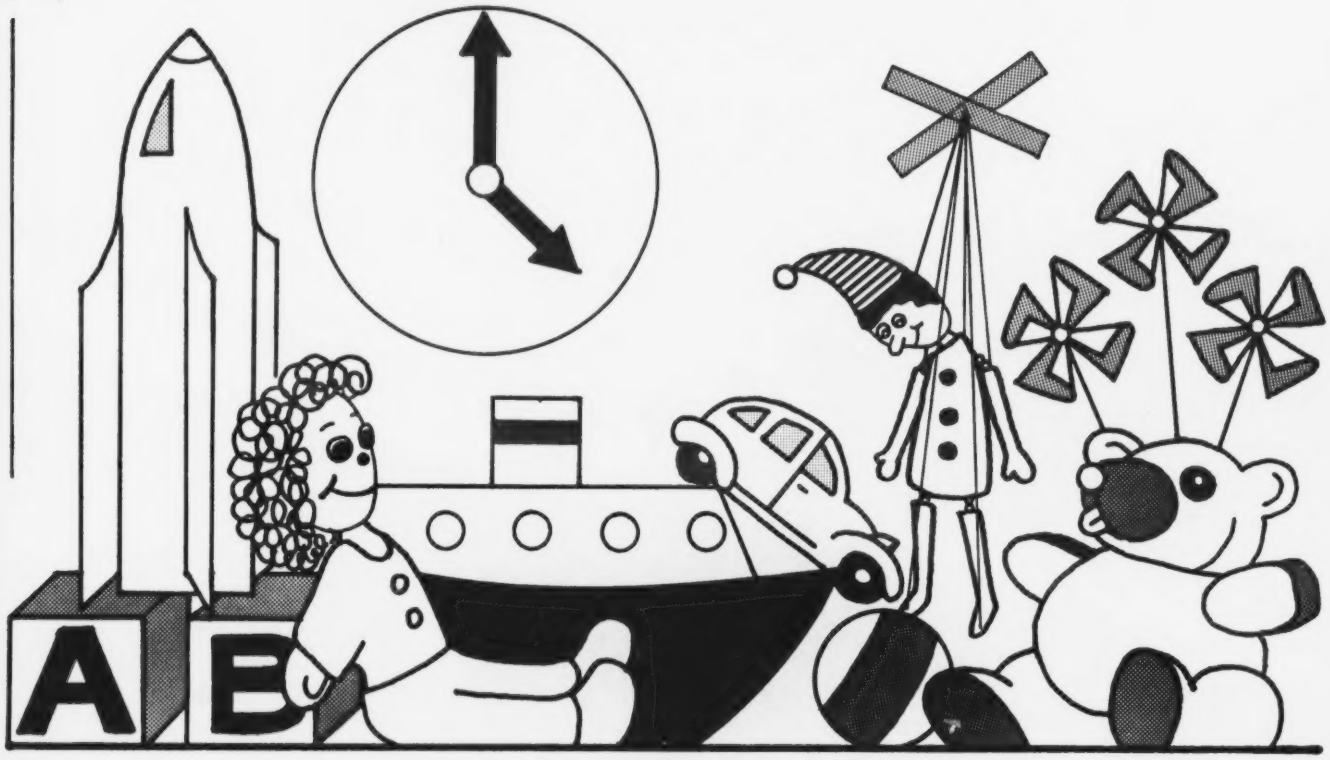
NAME _____

Count the parts of the clown!

16

NAME _____

TOYLAND



There are 10 things missing in this picture. Draw them in as well as you can.

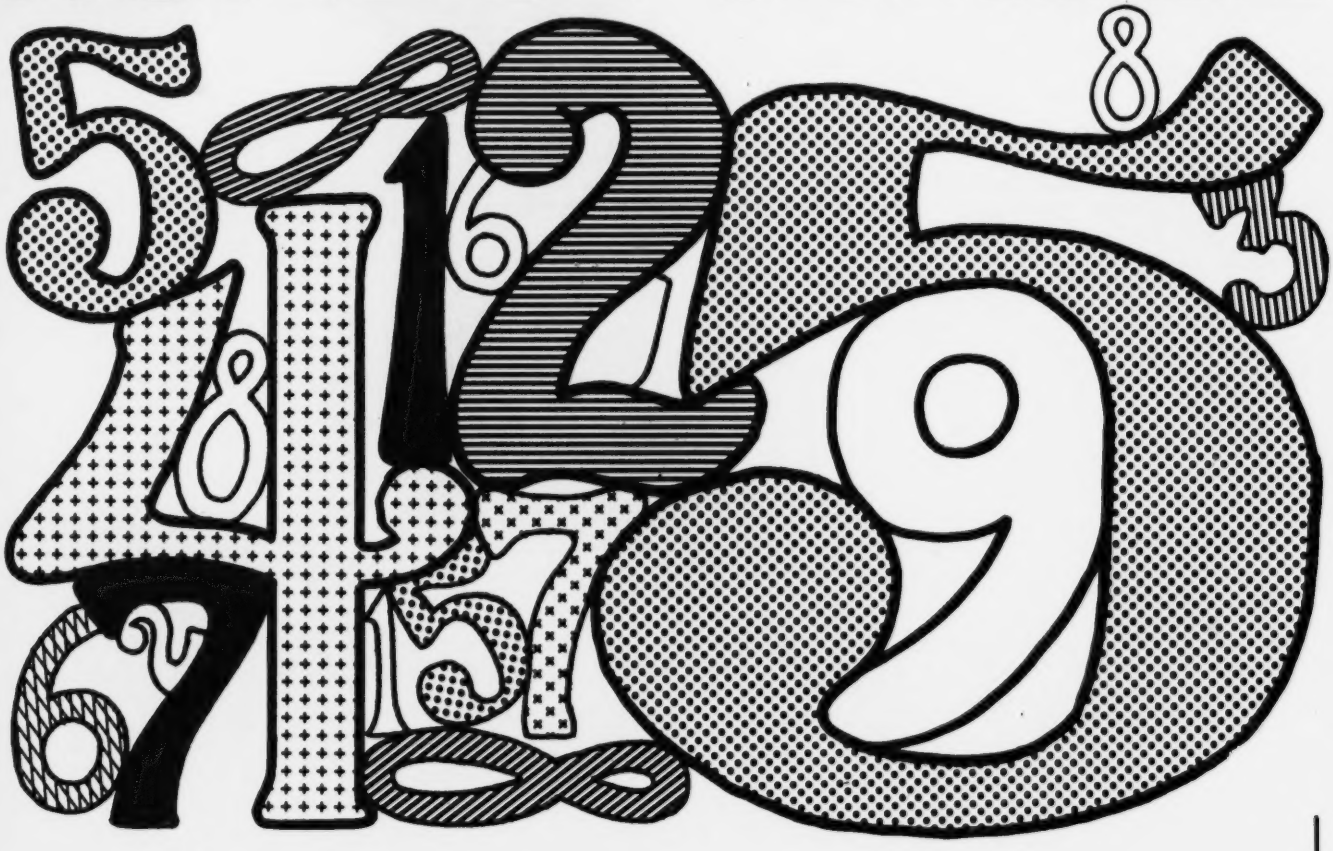
NAME _____

CANDY!

Each object below is a middle-sized piece of candy. Draw on the **left** side of each piece a smaller one. Then on the **right** side, draw a larger piece of candy. Decide what kind of candy has been drawn.

18

NUMBER JUMBLE



Color each group of the same number a different color.

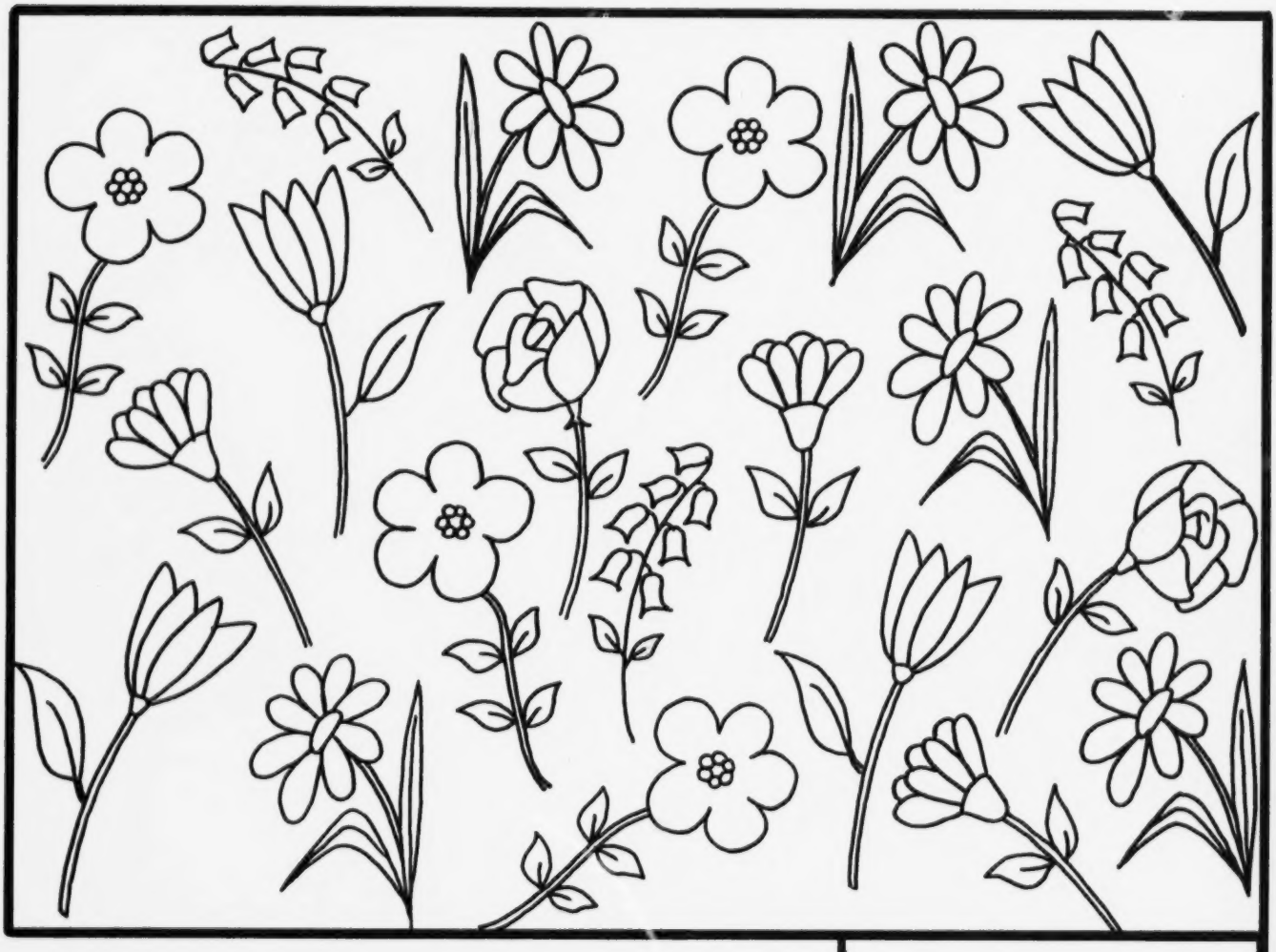
Look closely! How many of each number do you see?

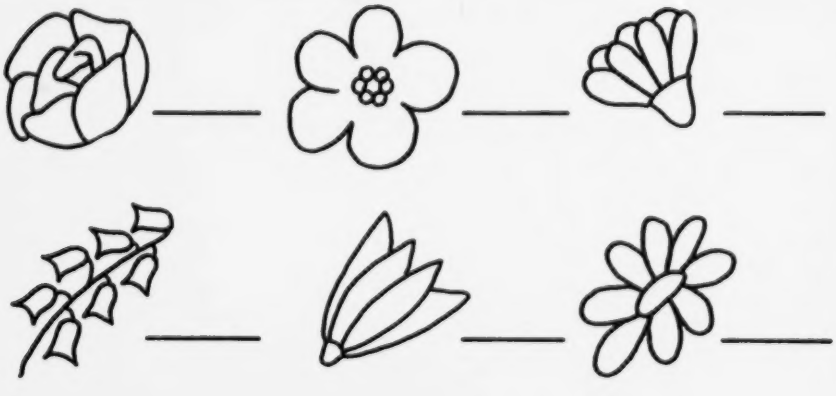
_____ 1's	_____ 6's
_____ 2's	_____ 7's
_____ 3's	_____ 8's
_____ 4's	_____ 9's
_____ 5's	

NAME _____

NAME _____

The Garden





Find all the same kind of flower and color them the same. Then count the different kinds of flowers and fill in the chart.

20

Shopping LIST

NAME _____

Draw what is on the shopping list.

five apples

nine sticks of gum

three kites

seven balls

eight stars

two Band-Aids

eleven flowers

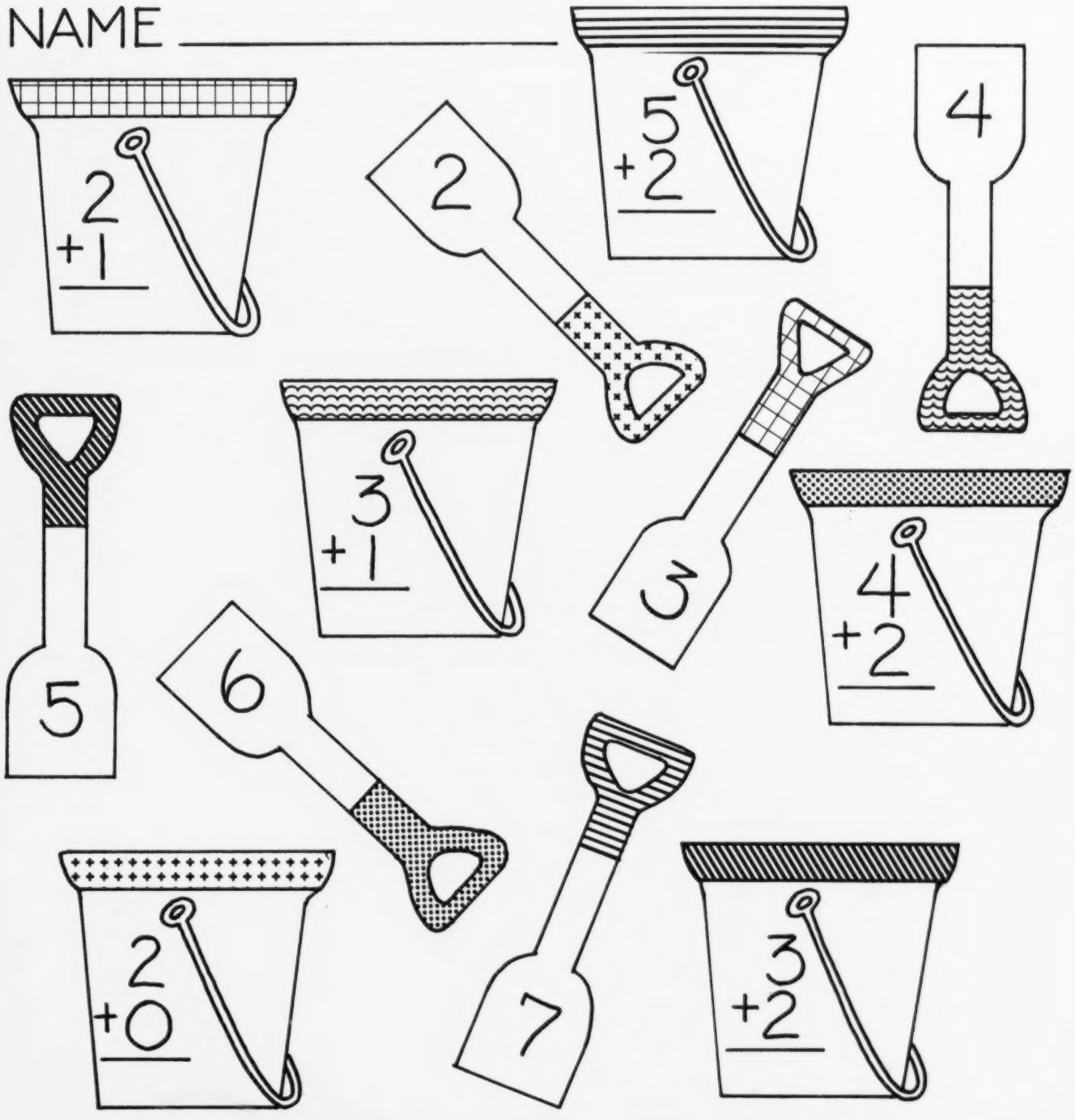
twelve cups

21

THE SANDBOX

Work the problem. Find the shovel that matches. Color each **pair** alike.

NAME _____



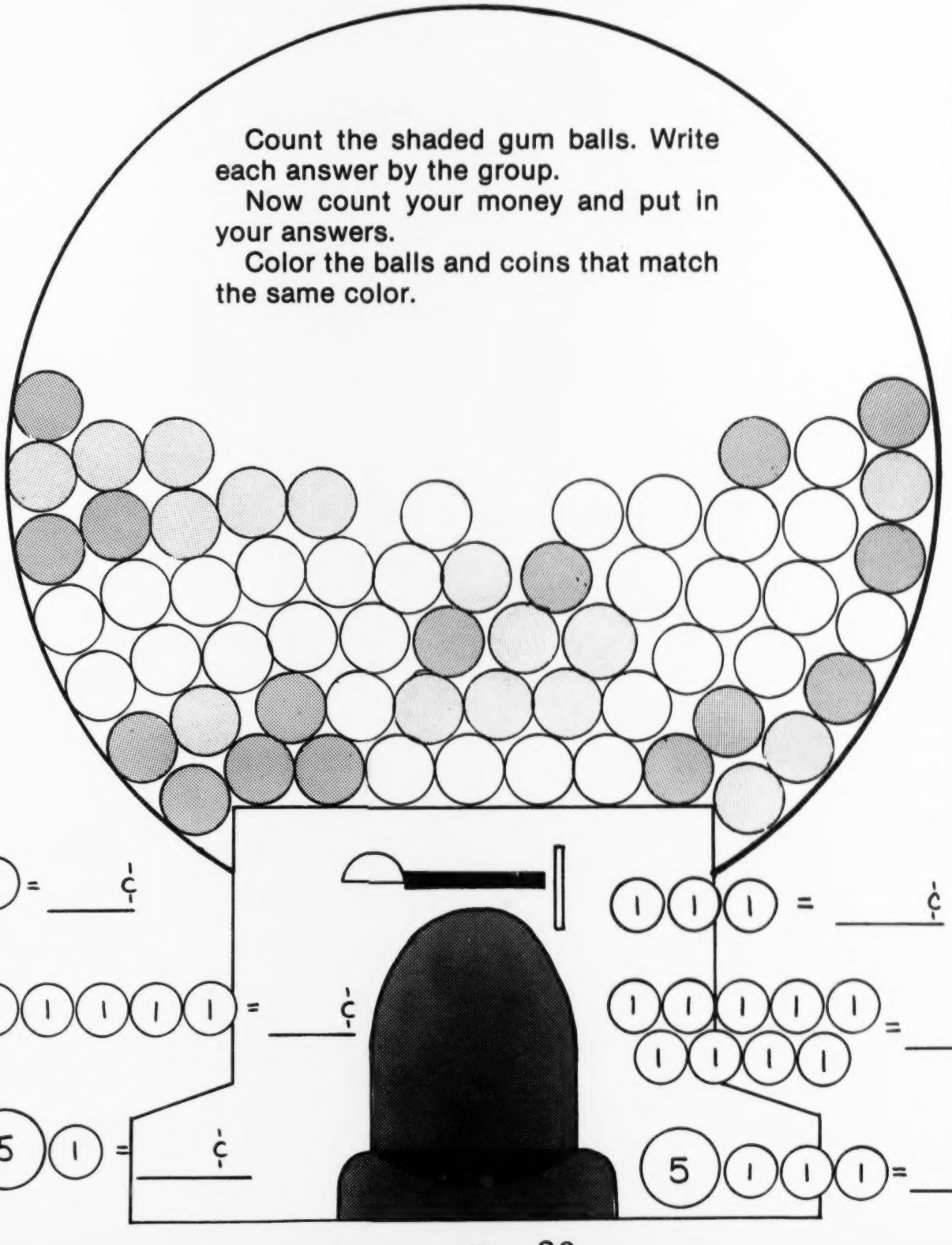
SUM GUM

NAME _____

Count the shaded gum balls. Write each answer by the group.

Now count your money and put in your answers.

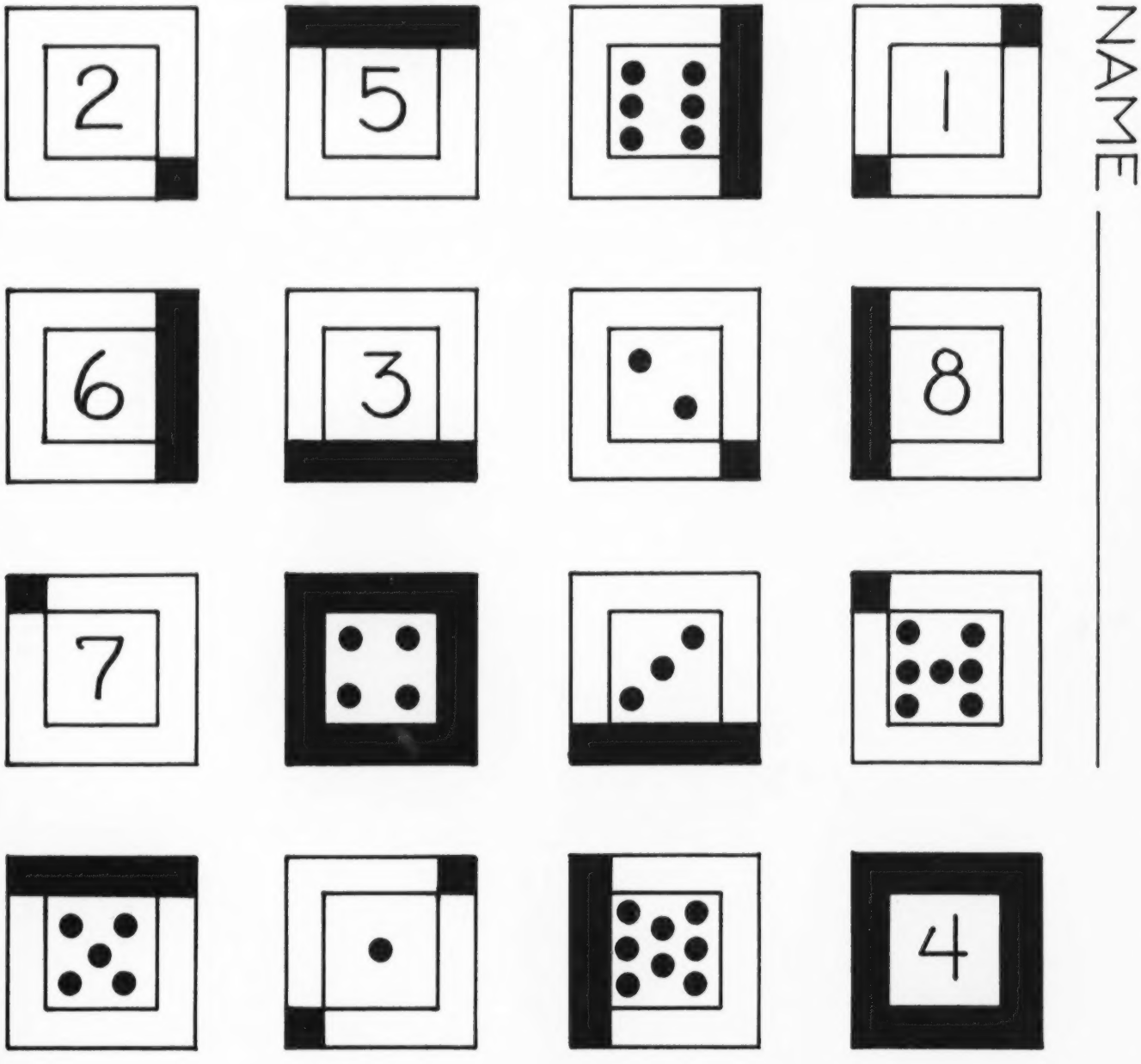
Color the balls and coins that match the same color.



MATH MATCH

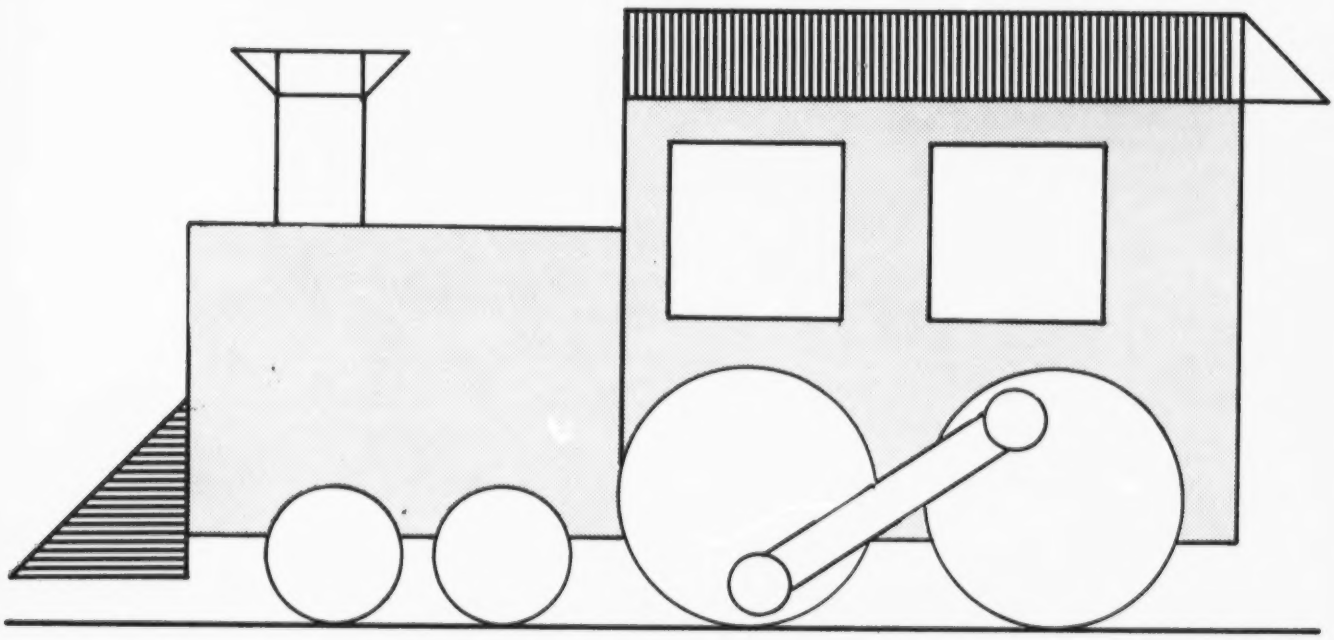
Look at the numbers. Look at the shapes. Match the boxes. Draw a line connecting the boxes.

NAME _____



24

SHAPES



Color each shape.

blue

green

How many of each shape?

yellow

red

Can you make a picture with shapes? Try it!

NAME _____

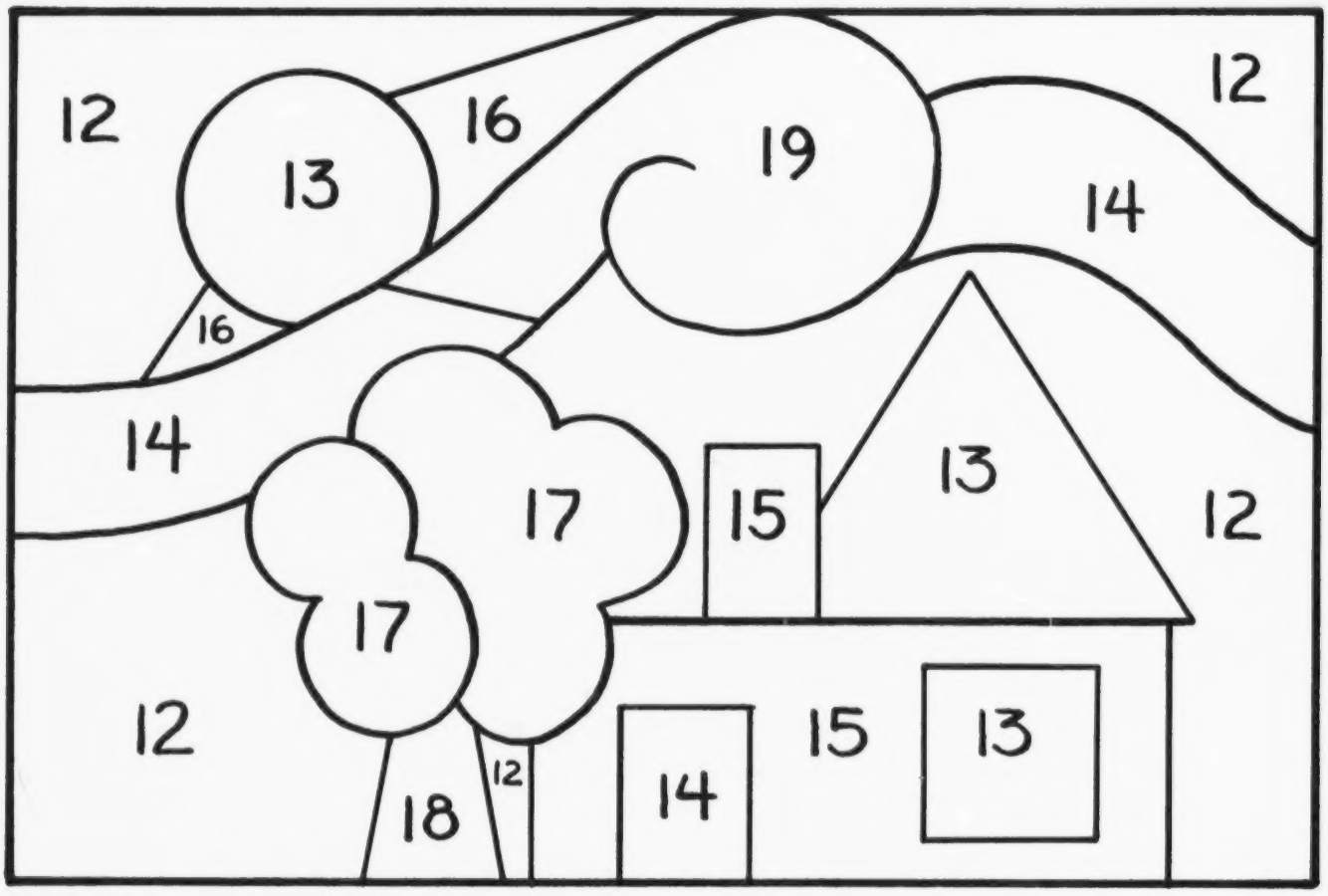


Figure me out and color what I say!

NAME

orange	seventeen
brown	eighteen
blue	thirteen
yellow	nineteen
black	fifteen
red	twelve
purple	fourteen
green	sixteen

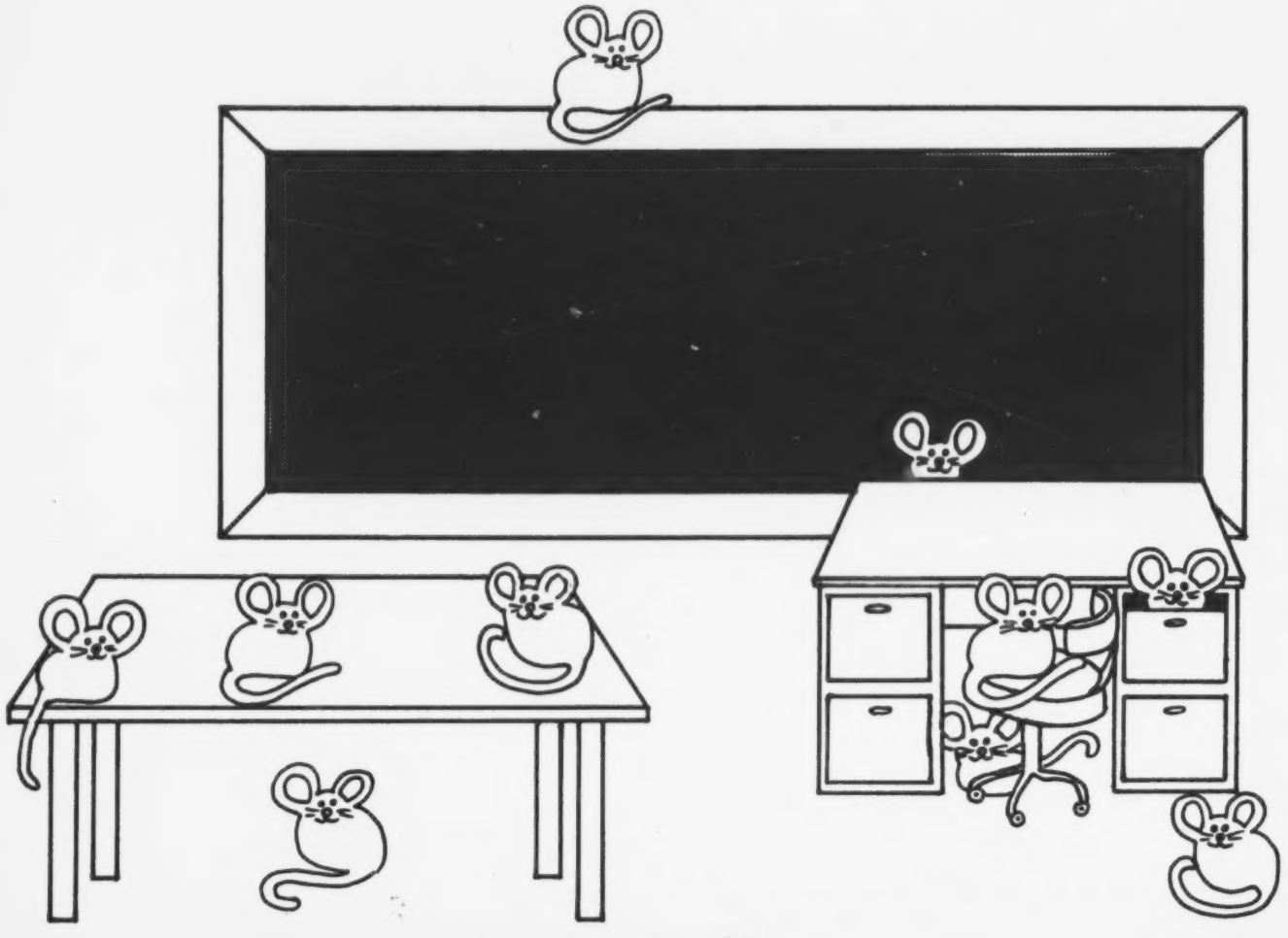
MICE!

Draw an **X** on the mouse **under** the table.

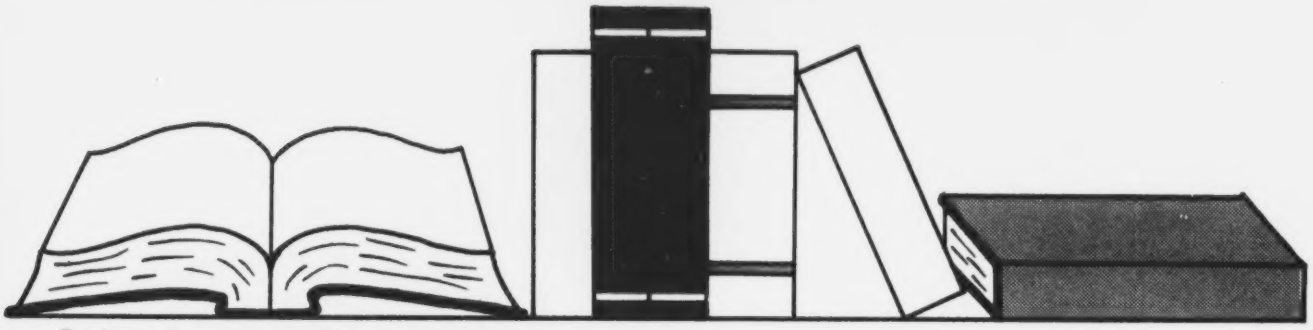
Draw an **O** around the mouse **on** the chair.

Draw a □ around the mouse **on top of** the blackboard.

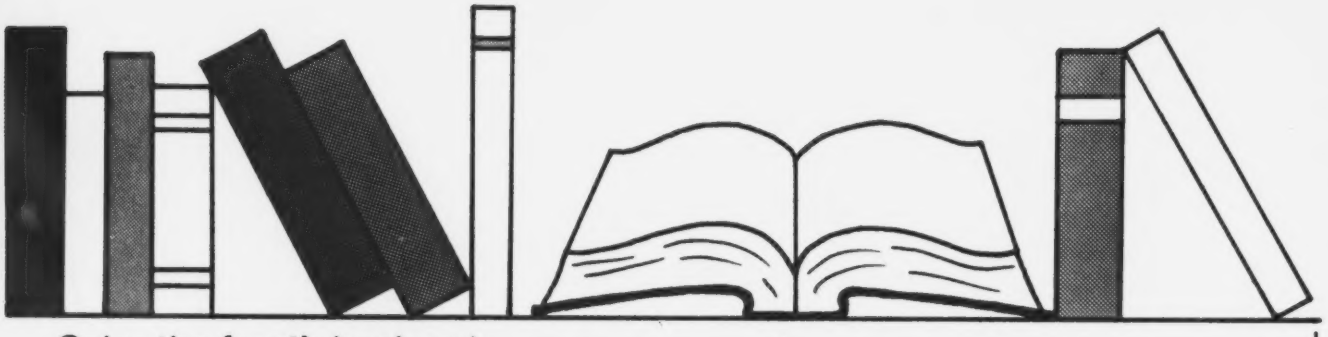
Draw a △ around the mouse **in** the desk drawer.



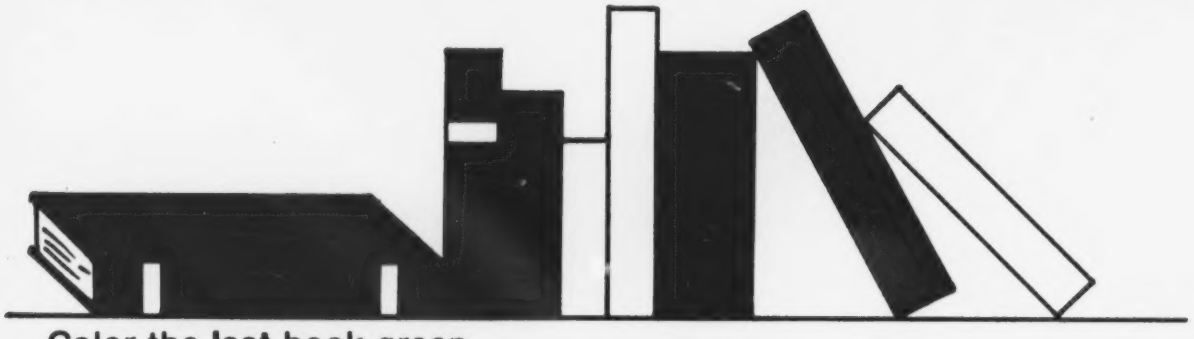
THE LIBRARY



Color the **second** book blue.

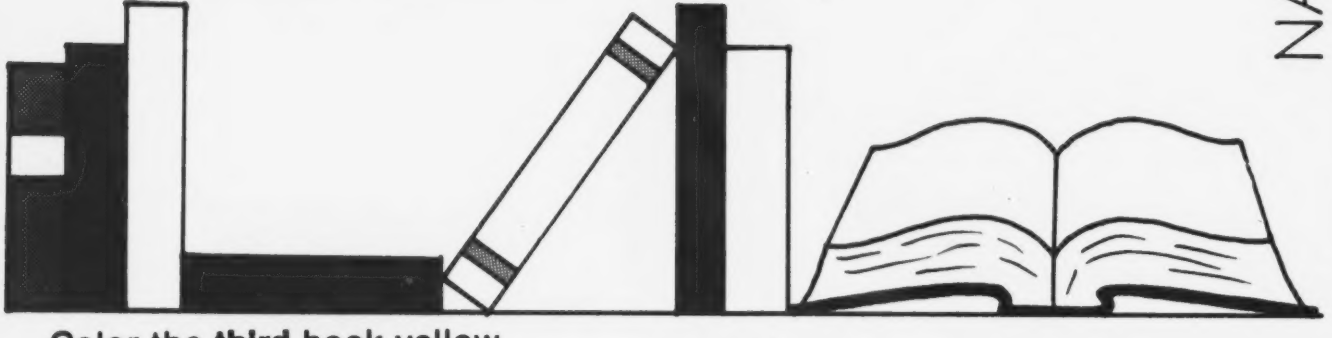


Color the **fourth** book red.



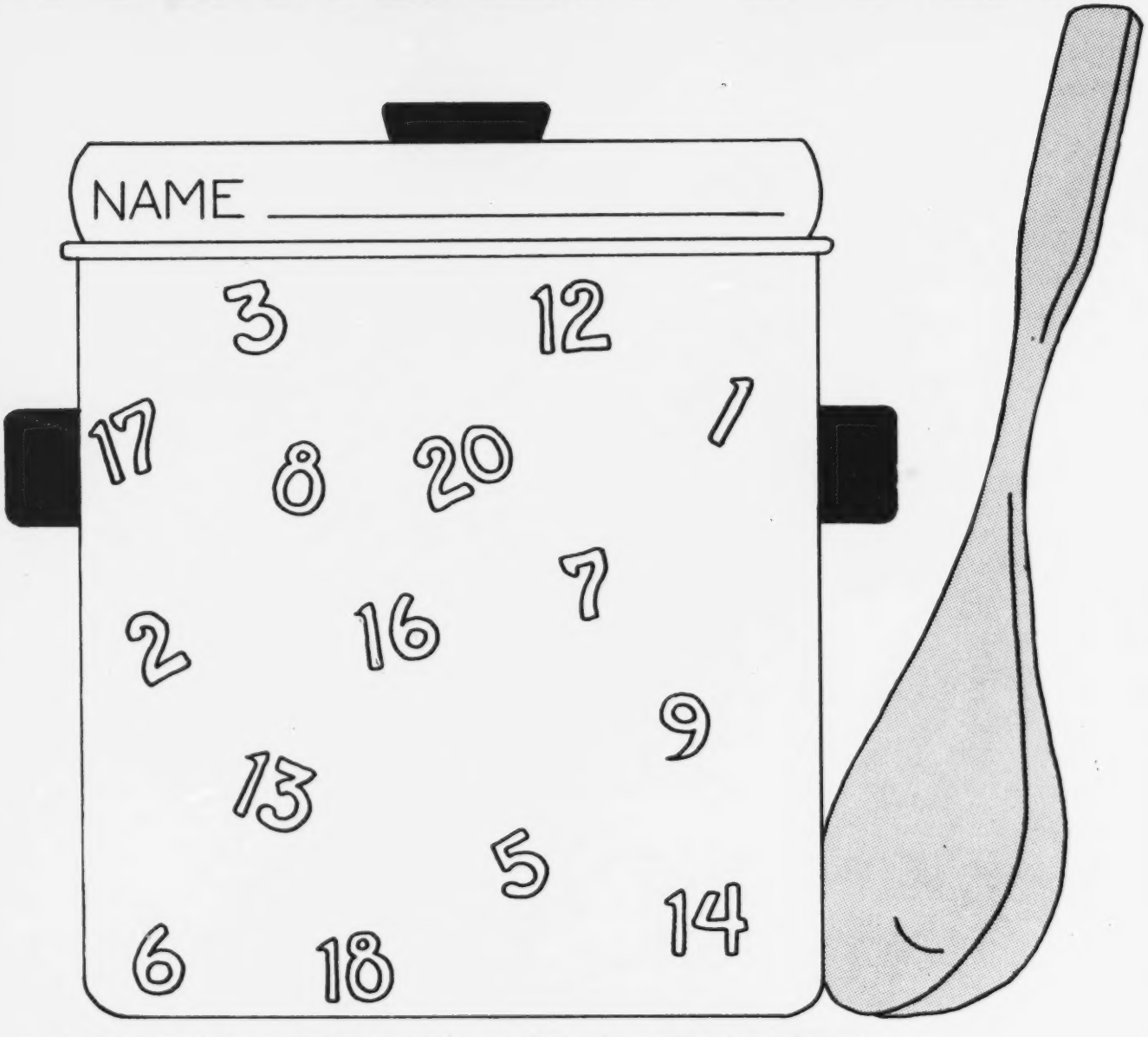
Color the **last** book green.

NAME_____



Color the **third** book yellow.

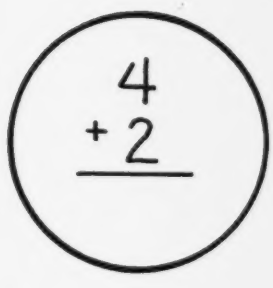
NUMBER SOUP

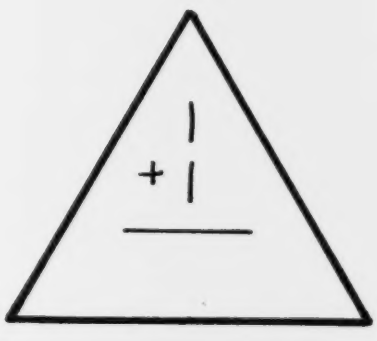


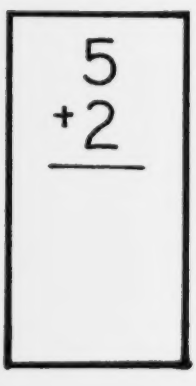
Spoon out the numbers and put them in order from **least** to **greatest.** Put in the missing numbers.

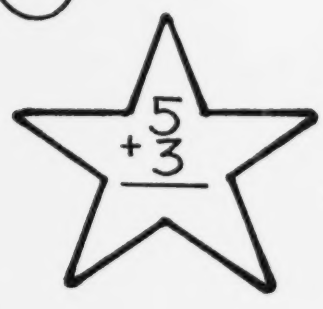
____	____	____	____	____
____	____	____	____	____
____	____	____	____	____
____	____	____	____	____

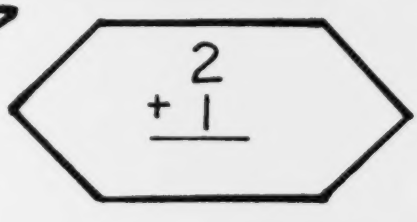
GET IN SHAPE

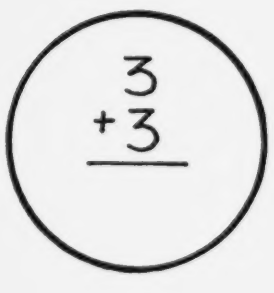


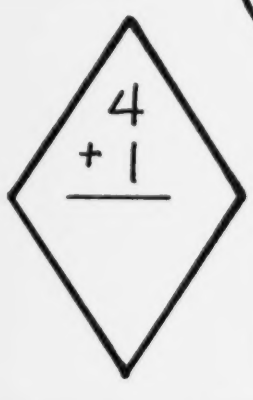


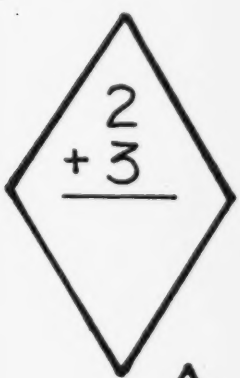


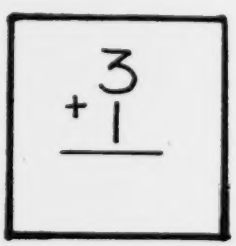


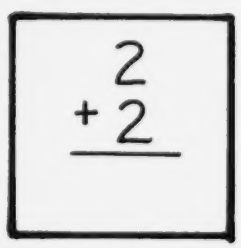


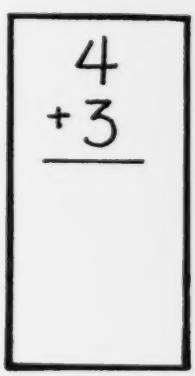


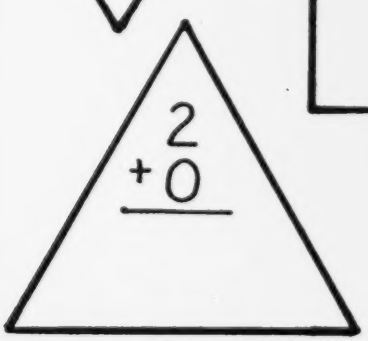








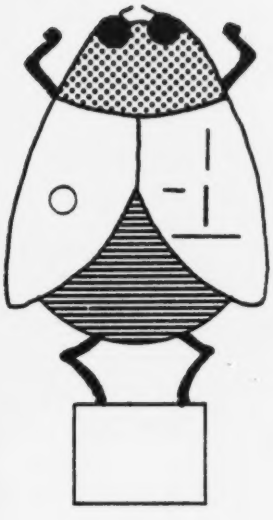


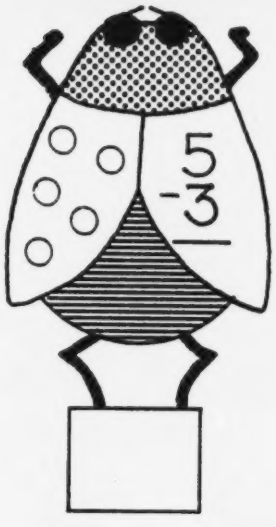


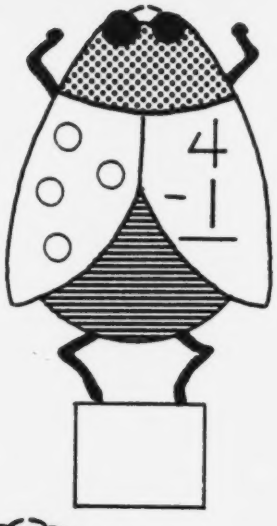
Work the problems. Find the **pairs** of shapes and color them the same. One shape does not have a match. Draw the missing shape and make up a **correct** problem for it.

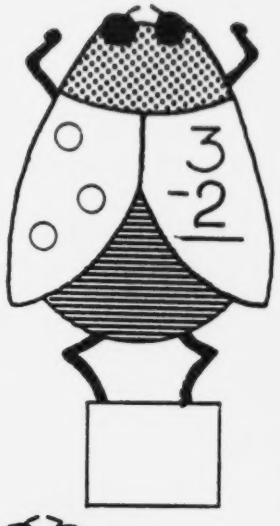
NAME _____

BUGS

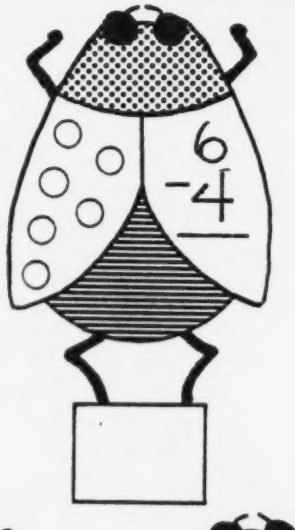


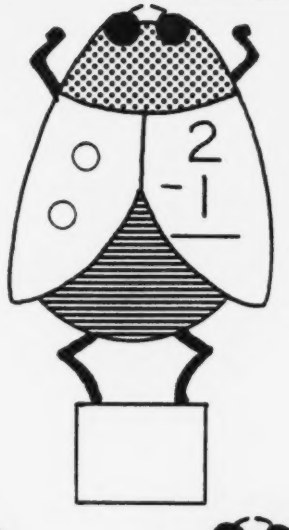




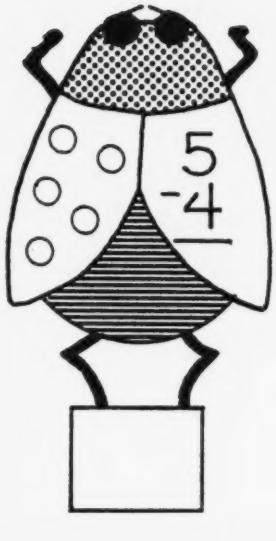


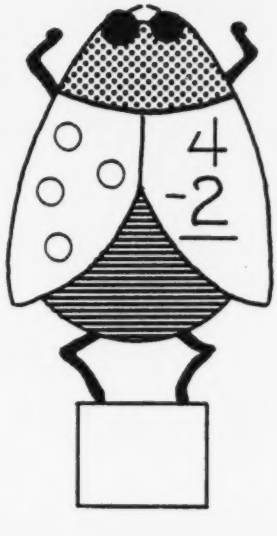
Use the bug spots to **subtract.**

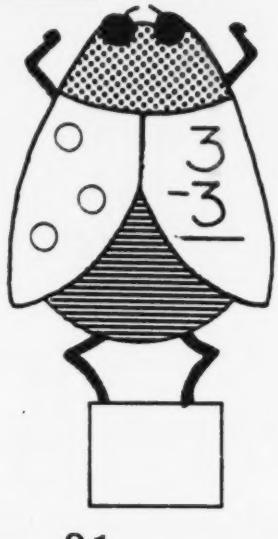


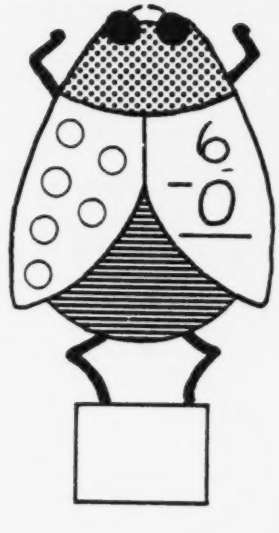


NAME _____

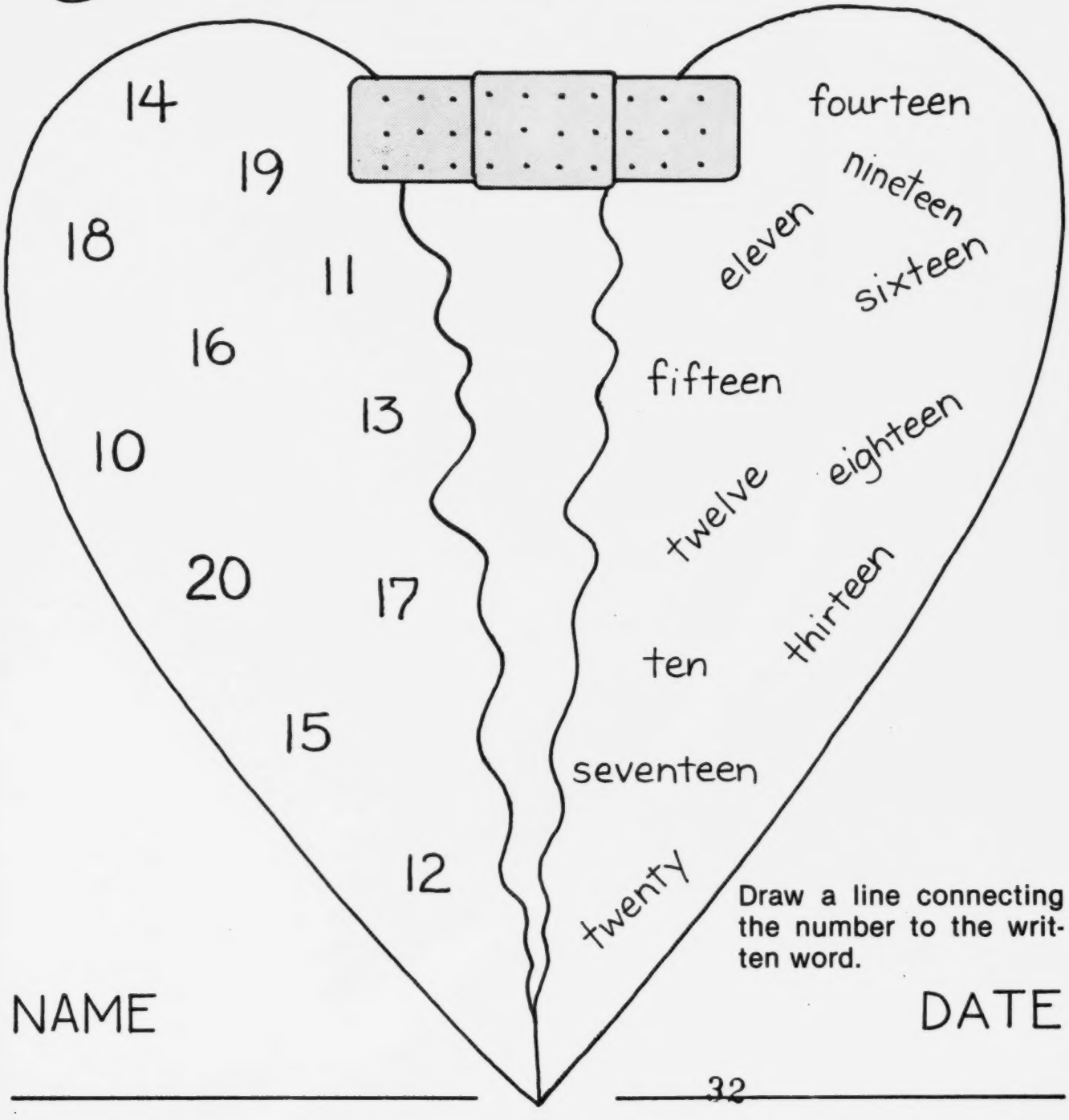








MEND A BROKEN Heart



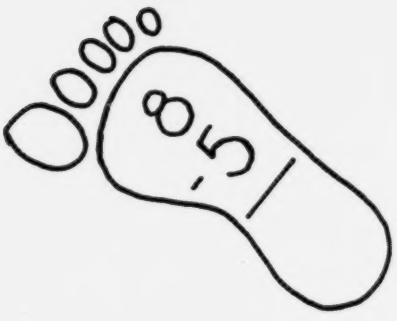
Draw a line connecting the number to the written word.

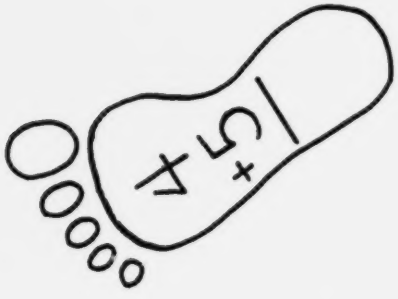
NAME _____

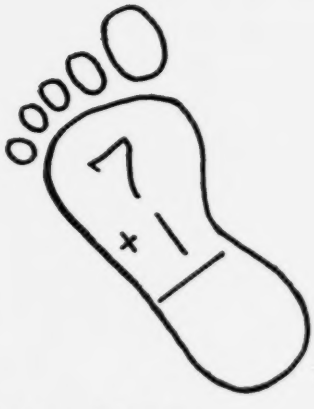
DATE _____

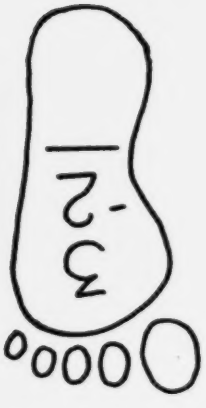
SNEAKY FEET

NAME _____





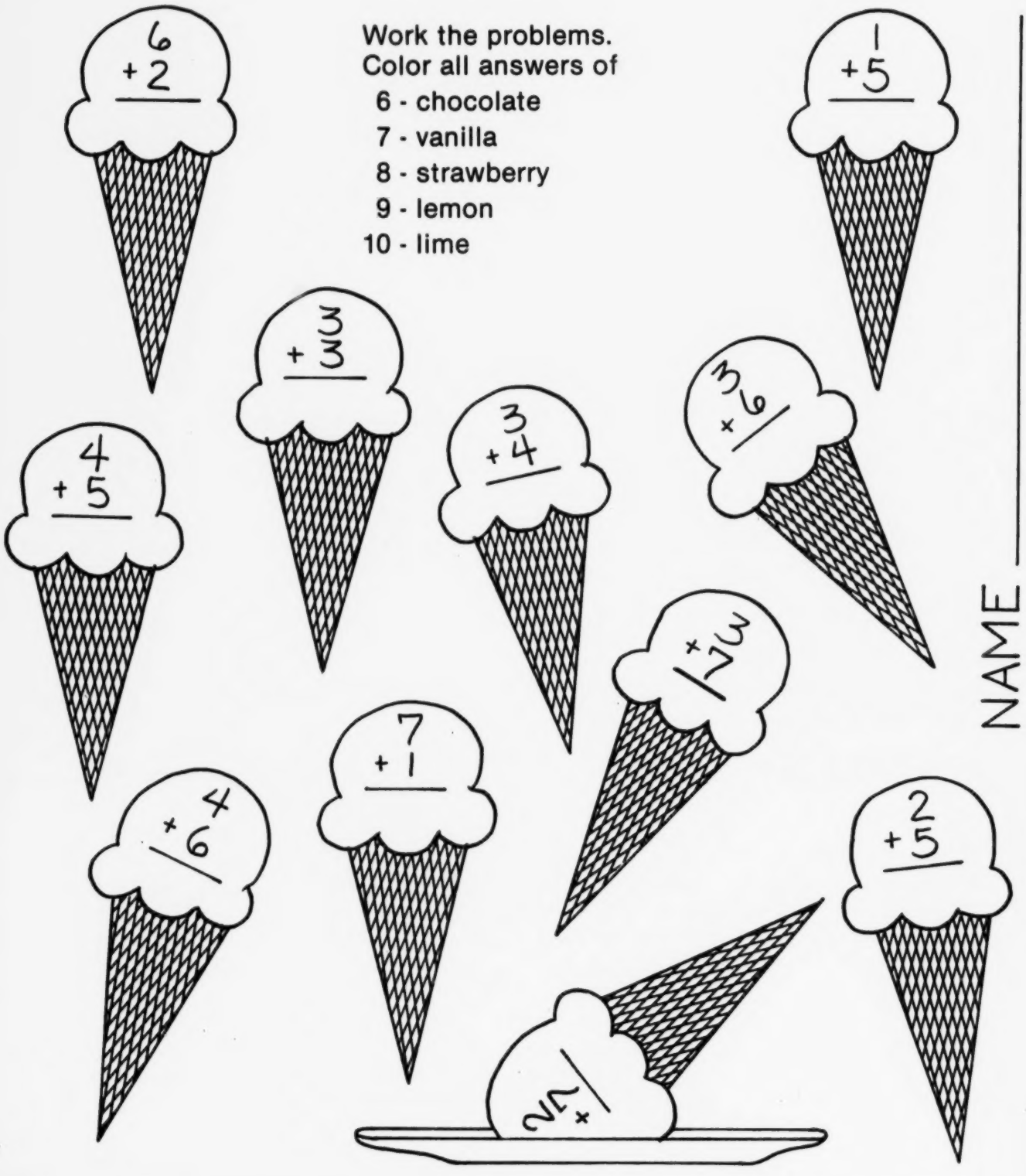




Work the problems inside the feet. Watch your step!

Where do you want your feet to go?

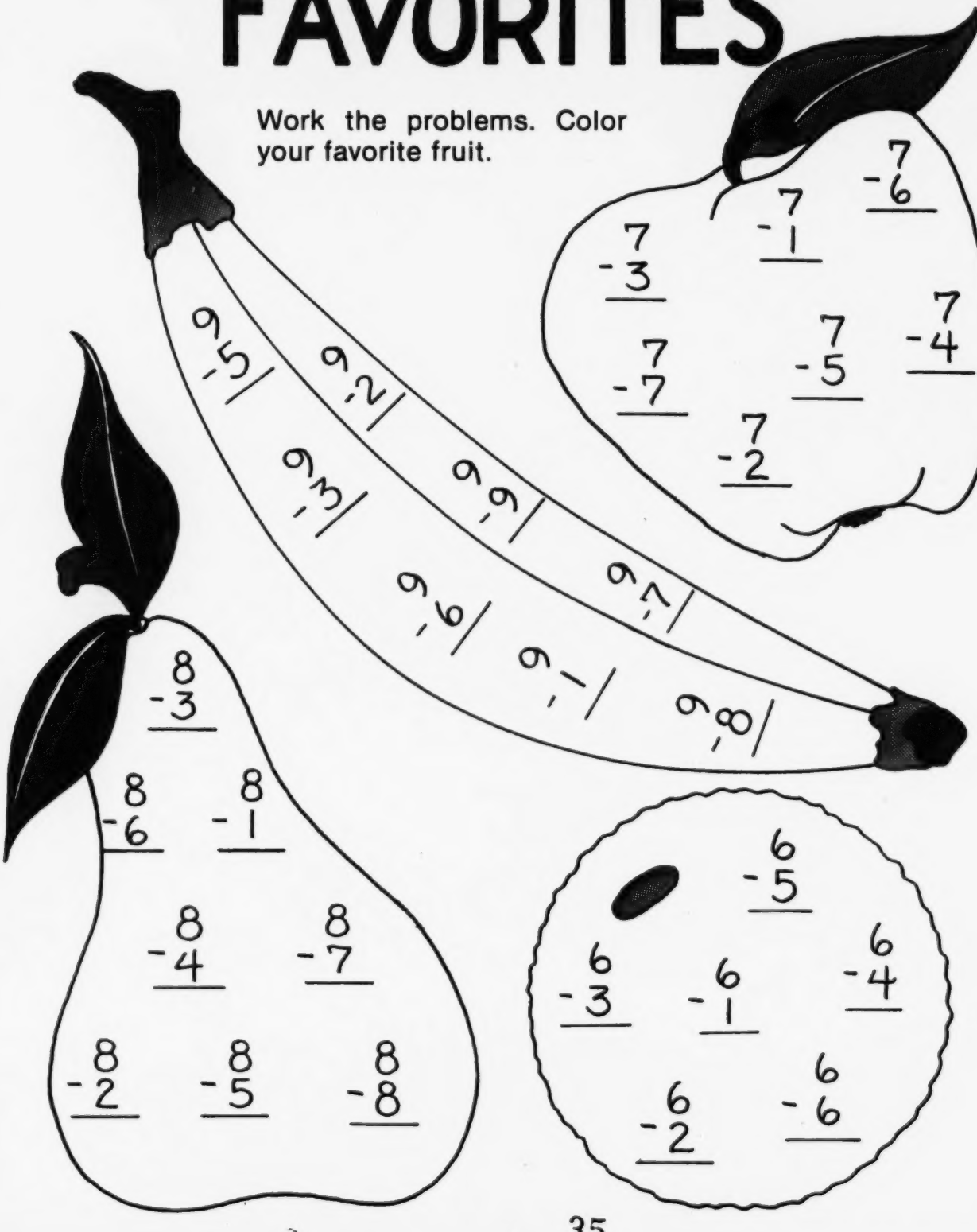
ICE CREAM


Work the problems.
Color all answers of
6 - chocolate
7 - vanilla
8 - strawberry
9 - lemon
10 - lime
6 + 2
1 + 5
3 + 3
4 + 5
3 + 4
3 + 6
7 + 1
1 + 7
4 + 6
2 + 5
2 + 7
NAME

NAME _____

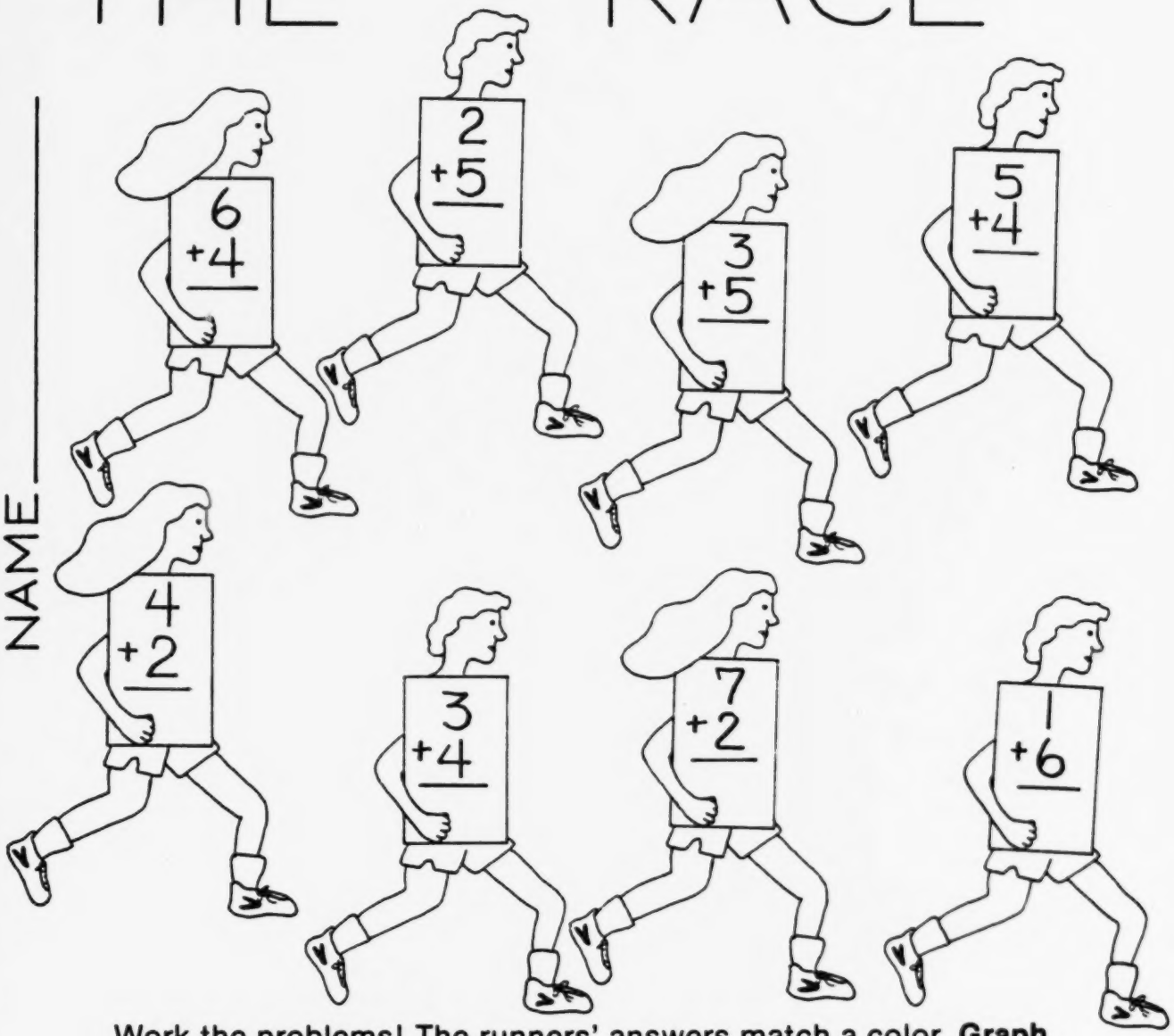
FOUR FRUIT FLAVOR FAVORITES

Work the problems. Color your favorite fruit.



THE RACE

NAME _____



Work the problems! The runners' answers match a color. **Graph** your answers in the boxes below. This is called a **bar** graph.

RED	YELLOW	ORANGE	GREEN	BLUE
6	7	8	9	10

THE COOKOUT

Work the problems below.

NAME _____

1) There are 4 hamburgers and 4 hot dogs on the barbecue grill. How many hamburgers and hot dogs in all?

_____

2) There are 7 hamburgers on my plate, and I want 3 more. How many do I have now?

_____

3) I cooked 8 hot dogs but everyone ate only 6. How many were left?

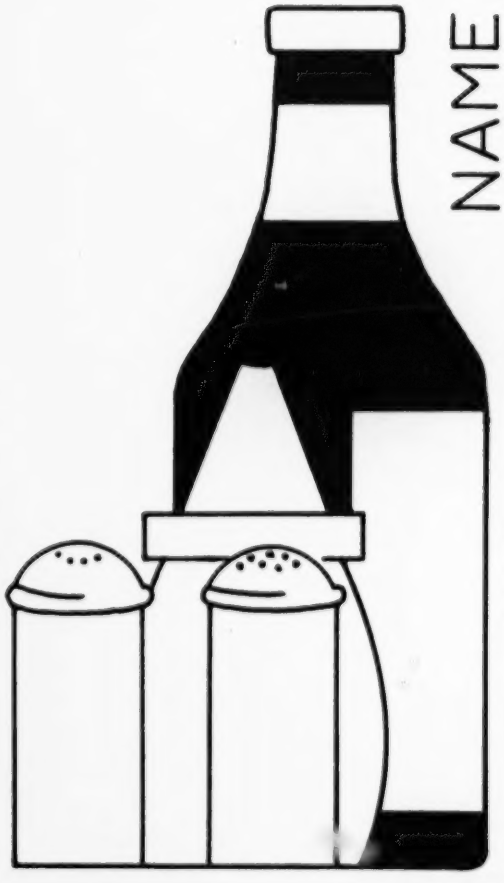
_____

4) My friends are coming for the cookout. We need 5 hot dogs and 4 hamburgers. How many do we need?

_____

5) I had 9 hamburgers and hot dogs, but 2 fell off the plate. How many did I have left?

_____



NAME _____

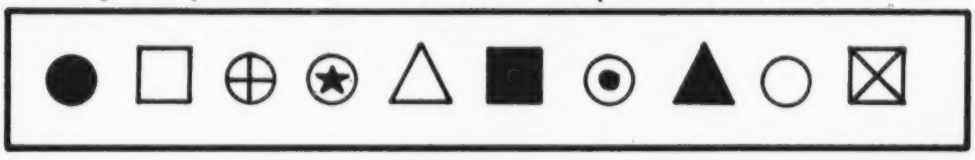
MISTEAKS

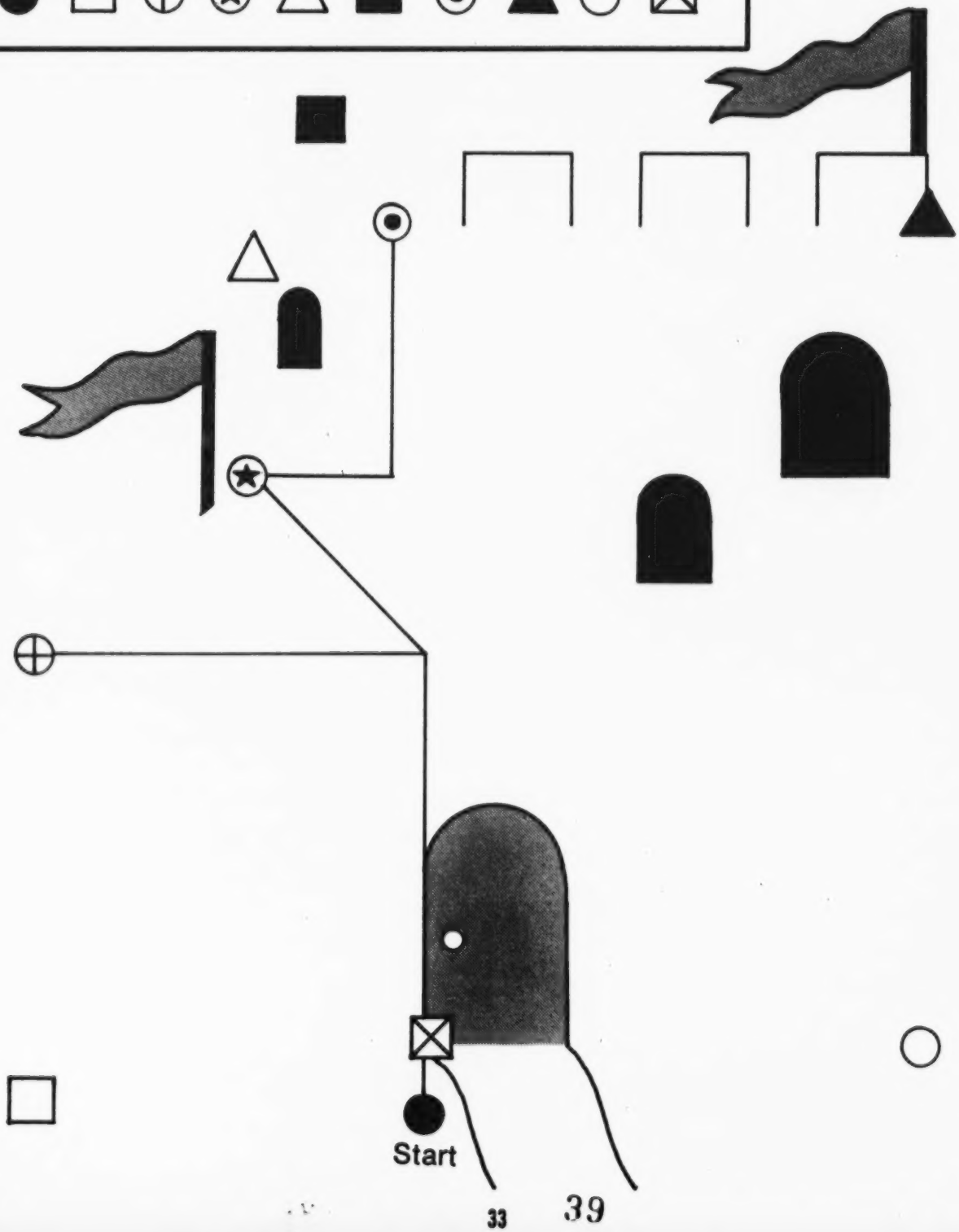
There are 12 mistakes. Find each one and correct the problem with the right answer.

10 - 5 5	10 - 4 7	10 - 9 1	10 - 2 7	10 - 6 4
9 - 3 6	9 - 5 4	9 - 2 6	9 - 1 7	9 - 9 0
8 - 7 1	8 - 2 5	8 - 4 4	8 - 0 0	8 - 3 6
7 - 3 5	7 - 6 1	7 - 2 4	7 - 6 0	7 - 4 3
6 - 2 4	6 - 3 2	6 - 5 1	6 - 0 6	6 - 4 3

Fit for a King!

Study the pattern. Connect the shapes with a line. Color.





NAME _____

Sore THUMB

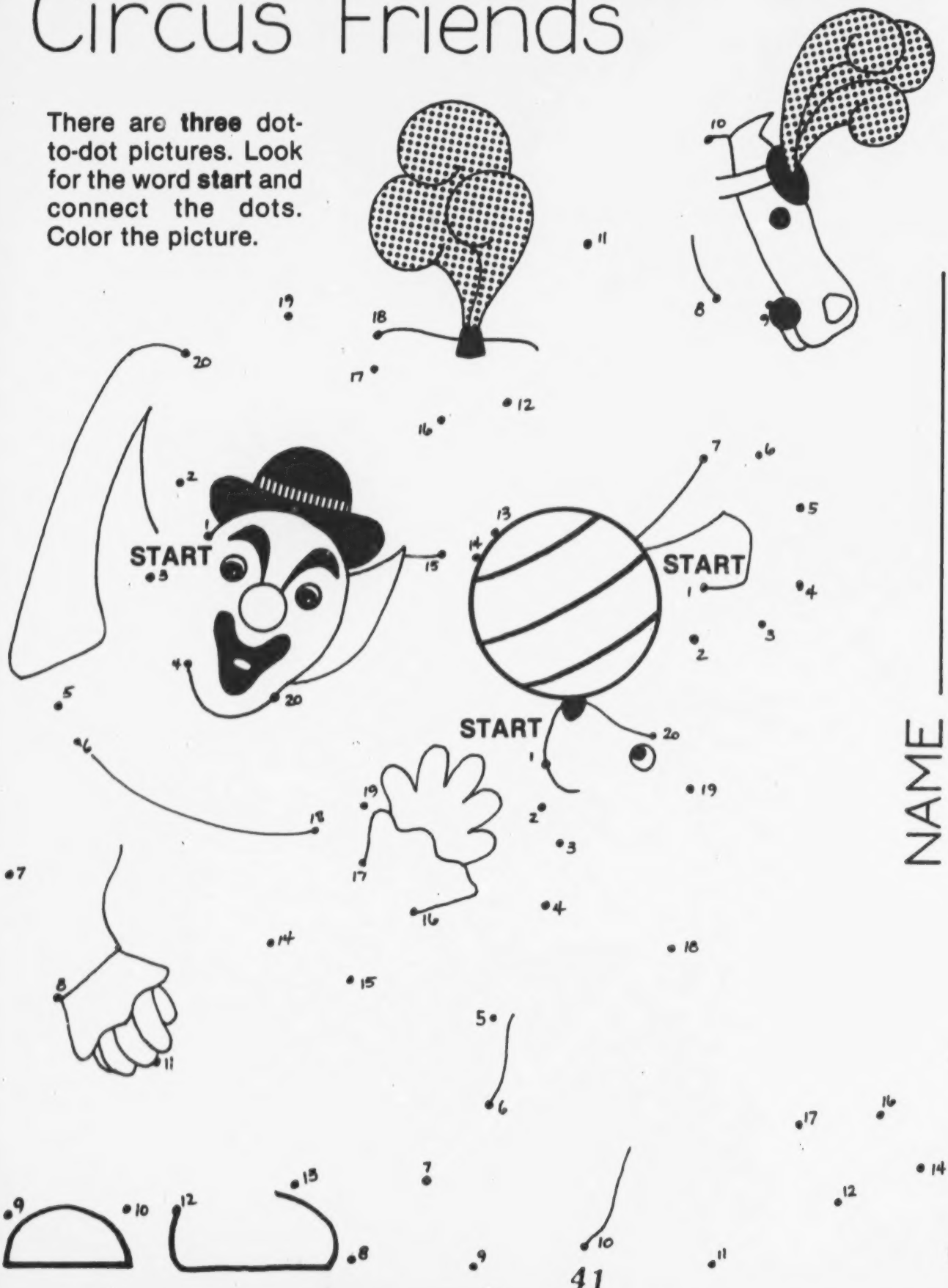
NAME _____

In each row there is a problem that doesn't belong. Work each problem and cross out the one that does not belong. Put in the right answer.

9 -6	7 -4	5 -1	8 -5	6 -3	10 -7
10 -9	4 -3	7 -6	2 -1	8 -5	9 -8
9 -5	6 -2	7 -3	5 -2	10 -6	8 -4
6 -4	9 -7	7 -5	3 -1	10 -8	5 -2

Circus Friends

There are **three** dot-to-dot pictures. Look for the word **start** and connect the dots. Color the picture.



NAME _____

41

JUNGLE GYM

Climb the Jungle gym carefully from 1-20. Use a crayon to show your path.

20 End

19 seventeen 18 eight

eighteen thirteen 15 eleven 13

seventeen 16 fourteen 18 twelve

5 6 eight 10 11

four ten seven nine 13

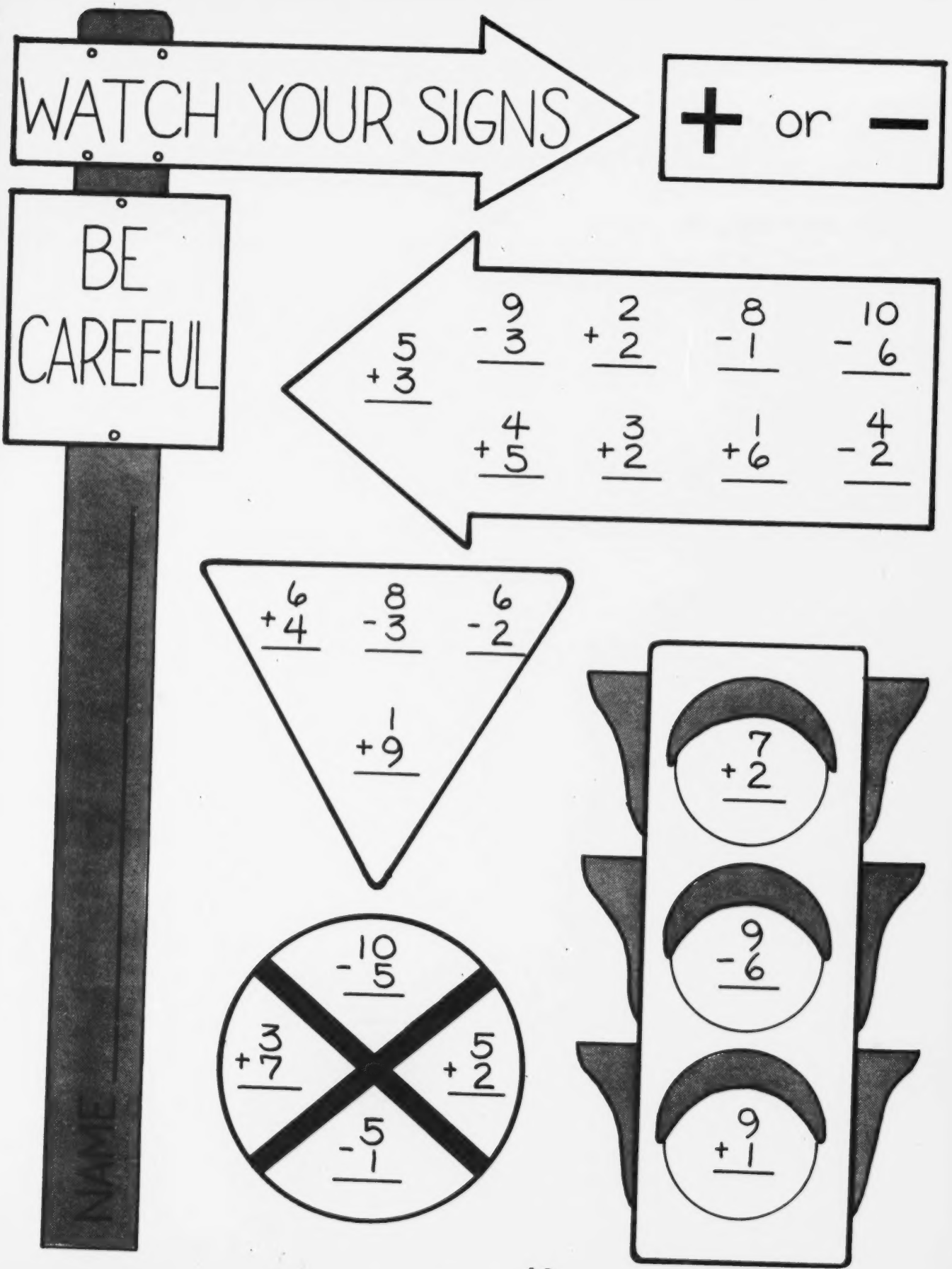
3 twelve fifteen

one two 11 six three 1

Start

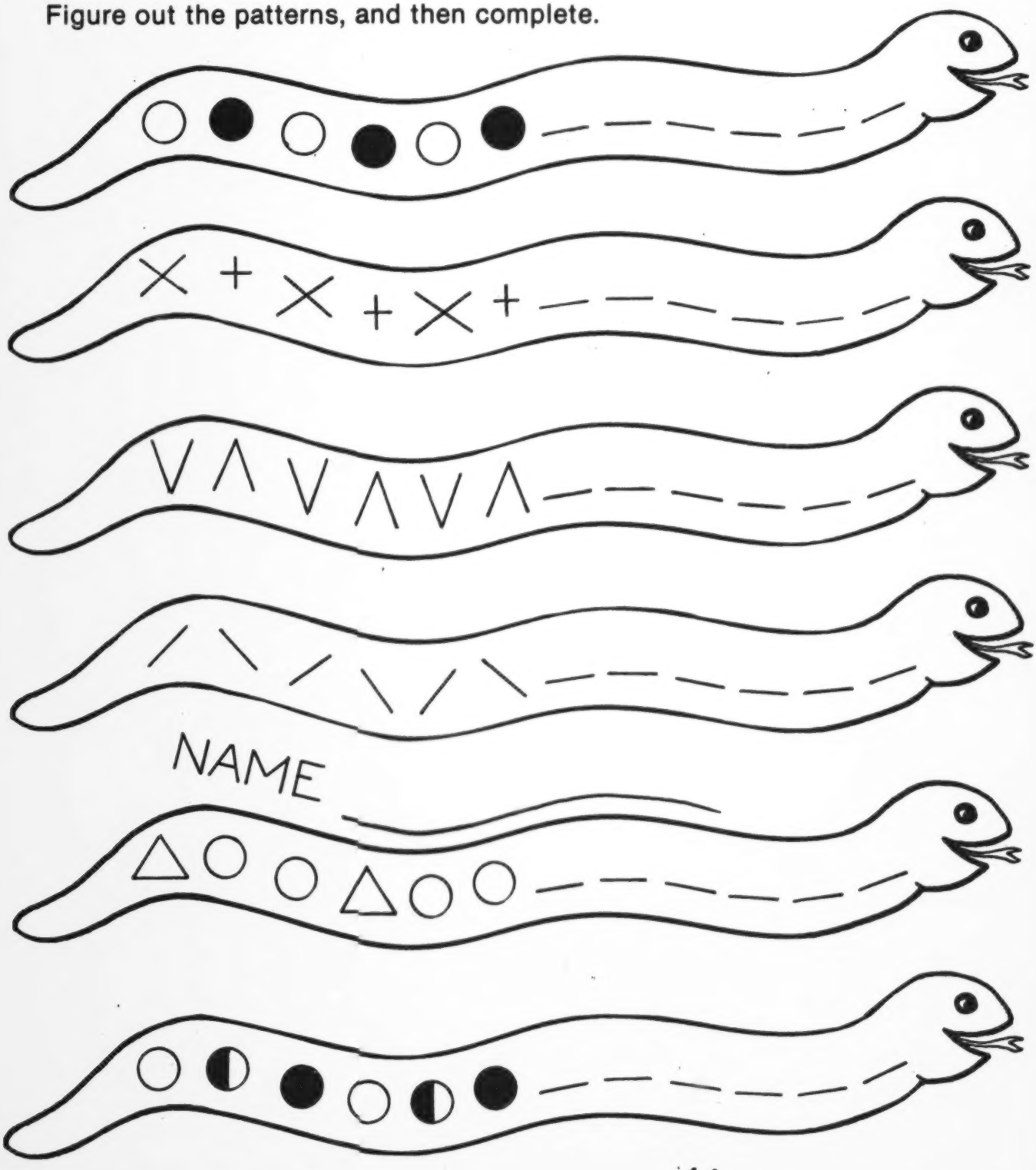
NAME _____

42


WATCH YOUR SIGNS
+ or −
BE CAREFUL
NAME
5 + 3 = ___
9 − 3 = ___
2 + 2 = ___
8 − 1 = ___
10 − 6 = ___
4 + 5 = ___
3 + 2 = ___
1 + 6 = ___
4 − 2 = ___
6 + 4 = ___
8 − 3 = ___
6 − 2 = ___
1 + 9 = ___
7 + 2 = ___
9 − 6 = ___
9 + 1 = ___
10 − 5 = ___
3 + 7 = ___
5 + 2 = ___
5 − 1 = ___

ELECTRIC EELS

Figure out the patterns, and then complete.



NAME _____

DO YOUR OWN THING

NAME _____

Patterns:

● ○ ● ○

Counting: 1-20

1, 2, 3,

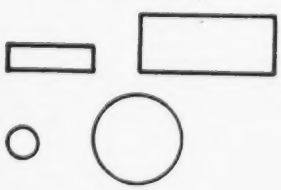
Addition to 10:

$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$

Subtraction:

$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$

Matching:



Did you have fun?

_____

TASK MASTER

NAME _____

PATTERNS

Each of the parts below is a review! Hope you had fun!

△□○△□○ _ _ _ _ _ _

□□△△○○ _ _ _ _ _ _

○○△△□□ _ _ _ _ _ _

COLOR ALL: ○ RED △ YELLOW □ BLUE

COUNTING

* * * * *
* * * * = ____

• • • • • •
• • • • • • = ____
• • • •

△ △ △ △ △ △ △ = ____

Draw 15 little balls:

ADDITION

1 + 2 =

6 + 2 = 5 + 2 =

4 + 5 =

3 + 1 = 6 + 3 =

2 + 0 =

1 + 8 = 2 + 2 =

3 + 4 =

SUBTRACTION

5 - 4 =

2 - 0 =

8 - 5 =

7 - 2 =

9 - 3 =

10 - 2 =

6 - 4 =

CONCEPTS

Underline the **largest** ball. Circle the **smallest** ball. Put a △ around the **third** ball.

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Answer Key

Page 1

4 balls	3 dolls
3 cars	4 pinwheels
3 blocks	1 bear
2 boats	4 crayons

Page 2

4 3 2
5 4 6

Page 3

6
2
4
4 + 2
Answers will vary.

Page 4

shirt-button
lock-key
shoe-foot
nail-hammer
needle-thread
umbrella-rain
bat-ball

Page 5

1 sun - 1 house
2 cats - 2 snakes
3 ducks - 3 mice
4 clouds - 4 butterflies
5 birds - 5 flowers

Page 6

Match your own.

Page 7

2nd and 4th - same size
1st - smallest
3rd - largest

1st and 4th - same size
2nd - smallest
1st and 4th - largest

2nd and 3rd - same size
4th - smallest
2nd and 3rd - largest

1st and 2nd - same size
3rd - smallest
4th - largest

Page 8

Self-explanatory

Page 9

Self-explanatory

Page 10

Answers may vary.
5 or 10 fingers
1 or 2 feet
7 x's
2 shoes
6 patches
2 belts
3 buttons
6 stars
4 collar parts
6 balls
2 balloons
14 rings or 2 hats

Page 11
Self-explanatory

Page 12
Self-explanatory

Page 13
3 1's 3 5's
2 2's 3 6's (look alike)
1 3's 2 7's
1 4's 4 8's
3 9's (look alike)

Page 14
2
3
4
4
3
5

Page 15
Self-explanatory

Page 16

2 + 1 = 3	5 + 2 = 7	3 + 1 = 4
4 + 2 = 6	2 + 0 = 2	3 + 2 = 5

Page 17

1¢ 3¢
5¢ 9¢
6¢ 8¢

Page 18
Self-explanatory
Numbers and dots match shapes; shapes match, also.

Page 19
Answers may vary depending on perception of child.

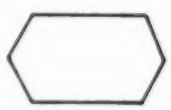
Page 20
Self-explanatory

Page 21
Self-explanatory

Page 22
Self-explanatory

Page 23
4
10
11
15
19

Page 24

4 + 2 = 6	1 + 1 = 2	5 + 2 = 7	5 + 3 = 8
6 + 2 = 8	2 + 1 = 3	3 + 3 = 6	2 + 3 = 5
4 + 3 = 7	3 + 1 = 4	4 + 1 = 5	
2 + 2 = 4	2 + 0 = 2		

Page 25

1 − 1 = 0	5 − 3 = 2	4 − 1 = 3	3 − 2 = 1

$$\begin{array}{r} 6 \\ -\ 4 \\ \hline 2 \end{array} \qquad \begin{array}{r} 2 \\ -\ 1 \\ \hline 1 \end{array} \qquad \begin{array}{r} 5 \\ -\ 4 \\ \hline 1 \end{array} \qquad \begin{array}{r} 4 \\ -\ 2 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 3 \\ -\ 3 \\ \hline 0 \end{array} \qquad \begin{array}{r} 6 \\ -\ 0 \\ \hline 6 \end{array}$$

Page 26

14 - fourteen
19 - nineteen
18 - eighteen
11 - eleven
16 - sixteen
10 - ten
13 - thirteen
20 - twenty
17 - seventeen
15 - fifteen
12 - twelve

Page 27

$$\begin{array}{r} 4 \\ +\ 5 \\ \hline 9 \end{array} \qquad \begin{array}{r} 8 \\ -\ 5 \\ \hline 3 \end{array} \qquad \begin{array}{r} 3 \\ -\ 2 \\ \hline 1 \end{array} \qquad \begin{array}{r} 4 \\ +\ 3 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 7 \\ +\ 1 \\ \hline 8 \end{array} \qquad \begin{array}{r} 4 \\ -\ 1 \\ \hline 3 \end{array} \qquad \begin{array}{r} 6 \\ -\ 1 \\ \hline 5 \end{array} \qquad \begin{array}{r} 3 \\ +\ 5 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 5 \\ +\ 2 \\ \hline 7 \end{array} \qquad \begin{array}{r} 6 \\ -\ 2 \\ \hline 4 \end{array}$$

Page 28

$$\begin{array}{r} 6 \\ +\ 2 \\ \hline 8 \end{array}$$
Strawberry

$$\begin{array}{r} 1 \\ +\ 5 \\ \hline 6 \end{array}$$
Chocolate

$$\begin{array}{r} 4 \\ +\ 5 \\ \hline 9 \end{array}$$
Lemon

$$\begin{array}{r} 3 \\ +\ 3 \\ \hline 6 \end{array}$$
Chocolate

$$\begin{array}{r} 3 \\ +\ 4 \\ \hline 7 \end{array}$$
Vanilla

$$\begin{array}{r} 3 \\ +\ 6 \\ \hline 9 \end{array}$$
Lemon

$$\begin{array}{r} 4 \\ +\ 6 \\ \hline 10 \end{array}$$
Lime

$$\begin{array}{r} 7 \\ +\ 1 \\ \hline 8 \end{array}$$
Strawberry

$$\begin{array}{r} 3 \\ +\ 7 \\ \hline 10 \end{array}$$
Lime

$$\begin{array}{r} 2 \\ +\ 7 \\ \hline 9 \end{array}$$
Lemon

$$\begin{array}{r} 2 \\ +\ 5 \\ \hline 7 \end{array}$$
Vanilla

Page 29

apple

$$\begin{array}{r} 7 \\ -\ 3 \\ \hline 4 \end{array} \qquad \begin{array}{r} 7 \\ -\ 1 \\ \hline 6 \end{array} \qquad \begin{array}{r} 7 \\ -\ 6 \\ \hline 1 \end{array} \qquad \begin{array}{r} 7 \\ -\ 7 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 7 \\ -\ 2 \\ \hline 5 \end{array} \qquad \begin{array}{r} 7 \\ -\ 5 \\ \hline 2 \end{array} \qquad \begin{array}{r} 7 \\ -\ 4 \\ \hline 3 \end{array}$$

banana

$$\begin{array}{r} 9 \\ -\ 2 \\ \hline 7 \end{array} \qquad \begin{array}{r} 9 \\ -\ 9 \\ \hline 0 \end{array} \qquad \begin{array}{r} 9 \\ -\ 7 \\ \hline 2 \end{array} \qquad \begin{array}{r} 9 \\ -\ 5 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 9 \\ -\ 3 \\ \hline 6 \end{array} \qquad \begin{array}{r} 9 \\ -\ 6 \\ \hline 3 \end{array} \qquad \begin{array}{r} 9 \\ -\ 1 \\ \hline 8 \end{array} \qquad \begin{array}{r} 9 \\ -\ 8 \\ \hline 1 \end{array}$$

pear

$$\begin{array}{r} 8 \\ -\ 3 \\ \hline 5 \end{array} \qquad \begin{array}{r} 8 \\ -\ 6 \\ \hline 2 \end{array} \qquad \begin{array}{r} 8 \\ -\ 1 \\ \hline 7 \end{array} \qquad \begin{array}{r} 8 \\ -\ 4 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 8 \\ -\ 7 \\ \hline 1 \end{array} \qquad \begin{array}{r} 8 \\ -\ 2 \\ \hline 6 \end{array} \qquad \begin{array}{r} 8 \\ -\ 5 \\ \hline 3 \end{array} \qquad \begin{array}{r} 8 \\ -\ 8 \\ \hline 0 \end{array}$$

orange

$$\begin{array}{r} 6 \\ -\ 5 \\ \hline 1 \end{array} \qquad \begin{array}{r} 6 \\ -\ 3 \\ \hline 3 \end{array} \qquad \begin{array}{r} 6 \\ -\ 1 \\ \hline 5 \end{array} \qquad \begin{array}{r} 6 \\ -\ 4 \\ \hline 2 \end{array}$$

6	6
− 2	− 6
4	0

Page 30

10 blue
7 yellow
8 orange
9 green
6 red
7 yellow
9 green
7 yellow

Page 31

1. 8 hot dogs and hamburgers
2. 10 hamburgers
3. 2 hot dogs
4. 9 hot dogs and hamburgers
5. 7 hot dogs and hamburgers

Page 32

10	10	9	9
− 4	− 2	− 2	− 1
6	8	7	8
8	8	8	7
− 2	− 0	− 3	− 3
6	8	5	4
7	7	6	6
− 2	− 6	− 3	− 4
5	1	3	2

Page 33

Self-explanatory

Page 34

5	8	5	5
− 1	− 5	− 2	− 2
4	3	3	3

Page 35

Self-explanatory

Page 36

Self-explanatory

Page 37

5	9	2	8
+ 3	− 3	+ 2	− 1
8	6	4	7
10	4	3	1
− 6	+ 5	+ 2	+ 6
4	9	5	7
4	6	8	6
− 2	+ 4	− 3	− 2
2	10	5	4
1	7	9	9
+ 9	+ 2	− 6	+ 1
10	9	3	10
10	5	3	5
− 5	+ 2	+ 7	− 1
5	7	10	4

Page 38

Self-explanatory

Page 39

Self-explanatory

Page 40

Patterns—Self-explanatory

Counting	Addition	Subtraction
9	1 + 2 = 3	5 − 1 = 4
15	6 + 2 = 8	2 − 0 = 2
7	5 + 2 = 7	8 − 5 = 3
	4 + 5 = 9	7 − 5 = 2
	3 + 1 = 4	9 − 3 = 6
	6 + 3 = 9	10 − 2 = 8
	2 + 0 = 2	6 − 4 = 2
	1 + 8 = 9	
	2 + 2 = 4	
	3 + 4 = 7	

Concepts—Self-explanatory

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